

Curriculum Planning

Year 10	<p>Child Development</p> <p>1.1 Aspects of Holistic Development</p> <p>1.1.1.Physical</p> <p>1.1.2.Cognitive</p> <p>1.1.3.Communication and Language</p> <p>Social and Emotional</p>	<p>Factors that Influence the Child’s Development</p> <p>2.1 Nature and nurture</p> <p>2.2 Biological and environmental factors</p> <p>2.3 Effects of biological and environmental factors</p> <p>2.4 Transitions</p> <p>2.4.1 Types of Transitions</p> <p>2.4.2 The impact of transitions on child development</p> <p>2.5 Support Strategies</p>	<p>Care Routines, Play and Activities to Support the Child</p> <p>3.1 Basic care needs</p> <p>3.2 Basic care routines and play activities to support the child’s development</p> <p>3.2.1 Basic care routines</p> <p>3.2.2 Play activities</p> <p>3.3 The role of the EYW during play activities</p>	<p>Early Years Provision</p> <p>4.1 Types of early years provision</p> <p>4.2 The purpose of early years provision</p> <p>4.3 Types of early years settings</p> <p>4.4 Variation in early years provision</p>	<p>Legislation, Policies and Procedures in the Early Years</p> <p>5.1 Regulatory authority</p> <p>5.2 Legislation and frameworks which underpin policy and procedure</p> <p>5.2.1 Legislation, framework, policy and procedure definitions</p> <p>5.2.2 Legislation</p> <p>5.2.3 Health and safety procedure</p> <p>5.2.4 Equality and inclusion procedure</p> <p>5.2.5 Safeguarding procedure</p> <p>5.2.6 Confidentiality procedure</p>	<p>Expectations of the Early Years Practitioner</p> <p>6.1 Appearance</p> <p>6.2 Behaviour</p> <p>6.3 Attendance and punctuality</p>
<p><i>Links: SMSC/PD/careers/visits: WSL – Key words; WSN – Timeline; PSHE – understanding development of self and others, understanding of factors that can affect development, particularly environmental such as poverty etc., signs of abuse, equality, diversity and inclusion.</i></p>						

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Year 11	<p>Roles and Responsibility within Early Years Settings</p> <p>7.1 Early years practitioner roles</p> <p>7.2 Partnership working in the early years</p> <p>7.2.1 How partnership working benefits the child, family and practitioner</p> <p>7.3 Specialist roles within the early years settings</p> <p>7.4 Specialist roles outside the early years settings</p>	<p>The Importance of Observations in Early Years Childcare</p> <p>8.1 Observation and recording methods</p> <p>8.1.1 How observations support child development</p> <p>8.1.2 Objective and subjective observations</p> <p>8.1.3 Components of recording observations</p> <p>8.1.4 Different methods of observation</p> <p>8.1.5 Sharing observations</p>	<p>Planning in Early Years Childcare</p> <p>9.1 The purpose of a child-centred approach</p> <p>9.2 The purpose of a planning cycle</p> <p>9.3 The planning cycle</p>	Non Examined Assessment	External Assessment Revision/Preparation	External Assessment
<p><i>Links: SMSC/PD/careers/visits: WSL – Key words.</i></p>						

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 12</p>	<ul style="list-style-type: none"> • CM2 – Human Lifespan Development <p>Providing knowledge and understanding of human growth and development through the human lifespan, highlighting the potential impacts significant life events have on the individual.</p> <ul style="list-style-type: none"> • CM1 – Equality, Diversity and Rights <p>Taught first as a running theme for all topics re legislations, policies and procedures. Learners will understand and reflect on what is meant by equality, diversity in preventing discrimination and ensuring an inclusive environment, helping to meet individual and diverse needs.</p>	<ul style="list-style-type: none"> • CM2 - Human Lifespan Development <ul style="list-style-type: none"> • CM1 – Equality, Diversity and Rights 	<ul style="list-style-type: none"> • CM3 – Safeguarding <p>This topic provides understanding on protecting individual’s health, wellbeing and development. This topic discusses the how individuals may be vulnerable to danger, harm, abuse or neglect.</p> <ul style="list-style-type: none"> • CM5 Infection Prevention and Control <p>This topic has a few practical skills assessment, whilst exploring the different diseases in H&SC who are most vulnerable to infection. The learners find out how to pathogens are transmitted and how to break the chain of infection.</p>	<ul style="list-style-type: none"> • CM3- Safeguarding <ul style="list-style-type: none"> • CM5- Infection Prevention and Control 	<ul style="list-style-type: none"> • CM9 – Reflective Practice <p>Completed during work experience. This topic involves thinking about practice and making improvements and positive change.</p> <ul style="list-style-type: none"> • CM5- Infection Prevention and Control 	<ul style="list-style-type: none"> • CM9 – Reflective Practice • CM4- Communication <p>This topic is to be completed post work experience, which helps provide knowledge and understanding of the role of communication and data management.</p> <ul style="list-style-type: none"> • Work experience June to complete reflection booklets in a health or social care setting
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	<p><i>Links: SMSC/PD/careers/visits:</i></p> <ul style="list-style-type: none"> • Electronic babies in Jan • Visit to H&SC careers events run by the NHS usually in Nov • Various H&SC online work experience sessions run throughout the year from https://www.s4snextgen.org/ and https://www.speakersforschools.org/inspiration/ run by NHS and Education Relationship Manager 					
<p>Year 13</p>	<ul style="list-style-type: none"> • CM6 – Sociological Perspectives <p>The topic provides an understanding why others behave the way that they do so that they can provide support.</p> <ul style="list-style-type: none"> • CM4- Communication <p>Provides knowledge and understanding of communication and data management within health and social care. Communication skills, barriers to communication and how to overcome them and legislation, policies and procedures that govern how information is shared.</p>	<ul style="list-style-type: none"> • CM6 – Sociological Perspectives <p>This topic will not be in the exam.</p> <ul style="list-style-type: none"> • EXAM PREP <p>Format on assessed and CM2/3/4/9 covered.</p>	<ul style="list-style-type: none"> • CM7 – Psychological Perspectives <p>This topic will not be in the exam. This topic examines sociological perspectives, looking at different models of health.</p> <ul style="list-style-type: none"> • EXAM <p>Window opens in Jan for 3 weeks 20 hours, open book, access to internet and assignments</p> <ul style="list-style-type: none"> • CM8- Working in H&SC <p>This topic will not be in the exam</p>	<ul style="list-style-type: none"> • CM7 – Psychological Perspectives • CM8- Working in H&SC <p>The topic encompasses all units, and covers how policies and procedures underpin legislations, explaining how professional standards and codes of practice are important to their roles and responsibilities.</p>	<p>Moderation On all units</p>	
	<p><i>Links: SMSC/PD/careers/visits:</i></p> <ul style="list-style-type: none"> • Work experience to be completed ideally over Summer • Visit to H&SC careers events run by the NHS usually in Nov • Various H&SC online work experience sessions run throughout the year from https://www.s4snextgen.org/ and https://www.speakersforschools.org/inspiration/ run by NHS and Education Relationship Manager 					