ENGLISH LITERATURE CURRICULUM MAP

SIR WILLIAM ROBERTSON ACADEMY

Year 13

Term 5
- Paper 1 – Revision of all key texts and questions
- Paper 2: Unseen revision

Assessments: Mini mock essays for both papers

REVISION

REVISION & EXAMS

Term 4
- Paper 1: Review of Section B and Section C skills
- Paper 2: exploration of genre and critical theory

Assessments: Paper 1 and Paper 2 Full paper assessments

Term 3
- Completion of Othello
- Revision of Bales' Songs of Innocence

Assessments: Paper 1 Section B/ Paper 2 Section B Blake

Term 2
- Continue to study Othello
- Complete NEA Prose
- Continue to study The Kite Runner

Assessments: Section A Paper 1 essay response/ Section C Paper 2 response

Term 1
- Revise aspects of tragedy
- Context of Othello
- The Kite Runner – Postcolonialism and New Orientalism in the 21st century

Assessments: The Kite Runner essay/ Othello essay

Year 12

Term 3
- Paper 1 – Introduction to Keats/ recap on romanticism
- Paper 2 – Margaret Atwood's 'The Handmaid's Tale' – exploring postmodernism, second wave feminism and the dangers of puritanism

Assessments: Paper 1 Section C past paper question
Paper 2 – Handmaid's essay

Term 4
- Paper 1 – Study of Keats' poems: Lamia and Isabella. Application of literary theory
- Paper 2 – Continued study of 'The Handmaid's Tale'

Assessments: Section C responses for both papers

Term 5
- Introduction to the NEA – studying poetry using critical theories
- Unseen texts – identifying elements of political and social protest

Assessments: NEA Paper 2 Section A task

Term 6
- Planning and writing NEA Poetry piece
- Introduction to NEA Prose

Assessments: MOCK exams for Paper 1 and 2

Term 2
- Paper 1 – reading DOAS. Section C skills.
- Paper 2 – William Blake's 'Songs of innocence and of Experience'

Assessments: Paper 1 Section C Response
Paper 2 Blake essay

Term 1
- Paper 1 – Introduction to tragedy/ aspects of tragedy/ Death of a Salesman
- Paper 2 – Introduction to political and social protest.

Assessments: Section A essay response

Further Study
Type here the possible subjects from your subject which can be studied at a higher level

Career Paths
Type here a selection of careers/jobs that this subject may be useful for

Skills
Type here a selection of skills which students studying your subject will gain and are useful for employment

Interest
A continued passion and love of learning about...