

# BTEC UNIFORMED PROTECTIVE SERVICES CURRICULUM MAP



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ACADEMY



## Unit 10: Skills for Outdoor Activities and the Uniformed Protective Services

### UNIT 10 SKILLS FOR OUTDOOR ACTIVITIES

Understanding different types of activities in outdoor sector  
Activity requirements / Personal requirements  
Safety requirements  
Skills & techniques needed  
Review skills & techniques  
OA skills in relation to a UPS career

A report that reflects on strengths and areas for improvement using video analysis and other appropriate assessment methods to improve participation in outdoor activities. The review/report will also look at how outdoor activities are relevant to a career in the protective services.



A practical demonstration of the personal skills and techniques and safety requirements for participation in two different outdoor activities.

A personal log of participation in the selected activities.

### UNIT 2F

Causes of tension  
Stages of escalation  
Risk Assessment  
Strategies to diffuse tension

### UNIT 2E

Causes of stress  
Factors contributing to stress  
Reaction to stress  
Mental Health  
Coping with stress

### UNIT 2D FACTORS AFFECTING BEHAVIOUR

Conformity & self-discipline  
Research studies of conformity  
Theories of conditioning  
Self-discipline

### UNIT 2C FACTORS AFFECTING BEHAVIOUR

The need for discipline  
The role of discipline  
Types of authority

REVISION  
Unit 2

Unit 2 EXAM  
(2 hours)

## Unit 2: Behaviour and Discipline in the Uniformed Protective Services

### UNIT 2B FACTORS AFFECTING BEHAVIOUR

Obedience & compliance  
Obedience when working in uniformed protective services  
The impact of obedient and disobedient behaviours  
Research studies of obedience

### UNIT 2A FACTORS AFFECTING BEHAVIOUR

Psychological perspectives  
Behaviour as an outcome  
Theories of personality  
Attitude theories & how it impacts behaviour

DISOBEDIENT  
BEHAVIOR

### THE CONFORMITY EXPERIMENT



Witness or observation record to demonstrate the use of a range of communication techniques in uniformed protective services scenarios. This will be supported with a written report on the benefits and uses of the communication techniques in a uniformed protective services context.



A portfolio of evidence, to include:

- details of the expedition
- route card/annotated map
- risk assessment
- the factors considered when planning
- a written review of the expedition personal improvement plan.

|                                                     |   | Severity |        |           |           |           |
|-----------------------------------------------------|---|----------|--------|-----------|-----------|-----------|
|                                                     |   | 1        | 2      | 3         | 4         | 5         |
| P<br>R<br>O<br>B<br>A<br>B<br>I<br>L<br>I<br>T<br>Y | A | Low      | Low    | Medium    | Medium    | Medium    |
|                                                     | B | Low      | Medium | Medium    | High      | High      |
|                                                     | C | Medium   | Medium | High      | High      | Very high |
|                                                     | D | Medium   | High   | High      | Very high | Very high |
|                                                     | E | Medium   | High   | Very high | Very high | Very high |

Unit 11 Internal  
Coursework

### UNIT 5D TEAMWORK

Skills for effective membership of a team  
Skills for effective team leadership  
Key tasks when leading a team  
Reviewing performance of a team member

### UNIT 11 EXPEDITION SKILLS

Expedition types  
Purpose of expeditions  
Factors affecting the development of expeditions  
Key aspects of expedition planning  
Considering health, safety and risk when planning an expedition  
Skills & techniques needed for undertaking an expedition  
Review the expedition undertaken  
Planning for future expeditions



### UNIT 5C TEAMWORK

Types & methods of communication  
Communication in UPS context



Photographic and/or video evidence of participation, alongside a witness and/or observation record of participation in team-building and leadership activities that simulate a uniformed protective services situation. This will be supported with a written review on the team activities, highlighting what went well and areas for improvement. Peer assessments should be included here.

## Unit 11: Expedition Skills



A presentation on the different types of expedition and the factors associated with the development of a range of expeditions.

## Unit 5: Teamwork, Leadership and Communication in the Uniformed Protective Services

### UNIT 5B TEAMWORK

Theories of team development  
Applying team building techniques  
Anticipating & overcoming barriers



### UNIT 5A TEAMWORK

Types of Teams in uniformed protective services  
Characteristics & benefits of an effective UPS team  
Leadership styles



### Further Study

Pathway to undergraduate (degree) courses / helps meet university entry requirements . Builds academic skills / supports entry into professional career focussed courses

### Career Paths

Police officer / Firefighter / Armed Forces / Prison officer / Border Force / Coastguard / Customs Officer

### Skills

Respect / Active Lifestyle / Sustained Resilience / Communication / Confidence / Applying Skills / Rehearsal of skills / Leadership / Organisation

### Interest

Developing an interest in helping and protecting / interest in teamwork and leadership roles / learning about discipline, fitness & resilience / awareness of public safety / motivation to pursue a career in services / interest in handling emergency situations

Year  
13

Year  
12

CONNECTIONS

AO1/2

AO3

AO4

Demonstrating & applying  
knowledge & understanding

Analysing practical  
situations within PS

Making connections &  
judgements within PS