



SIR WILLIAM ROBERTSON ACADEMY

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PROUDLY WORKING TOWARDS



UPCOMING EVENTS

GEOGRAPHY HOUSE COMPETITION

7th November 2025

CAREERS WEEK

10-14TH
NOVEMBER 2025

SHREK THE MUSICAL!

10-12TH DEC2025



See page 10 for rehearsal dates.



COMING UP NEXT WEEK

SPORTS FIXTURES
see page 2

Tuesday 21st October - Science revision Walking Talking mock

Wednesday 22nd October - "supporting your child through their gcse's - year 11

Thursday 23rd October - last day of term

Thursday 23rd - Reports open for Y11 and year 13

Please note the school gates are open to students at 8:20am. Students should not be on site before this time. Any child on support prior to this time will not be directly supervised by a member of duty staff.

PE FIXTURES

Tuesday 21st October, Year 7 netball festival at SWRA, finish time 16:45

Tuesday 21st October, Year 7 boys football away against Carres, Sleaford, pick up from Carres at 17:00 or from SWRA at 17:15

Thursday 23rd October, Year 10 boys football B team home against Don Valley Academy. Pick up from SWRA at approximately 17:30

House Matches on Page 6

Enjoy athletics? See details for the Lincolnshire Athletics selection event on Page 3 to enter the Sports Hall athletics competition, with a chance to go on and represent Lincolnshire! Open to anyone in Years 7-10.

Please see the updated list for sports clubs on pages 11 & 12.



Sportshall

LINCOLNSHIRE SPORTSHALL ATHLETICS SELECTION EVENT

SUN 30TH NOVEMBER 2025

GRANTHAM MERES LEISURE CENTRE – MAIN HALL

We would like to invite any standard of athlete to attend our unique event that includes running, jumping and throwing. All athletes will be required to try all events in the trial for the purpose of selecting a team for an event in February to represent Lincolnshire. We are looking for specialists and all-rounders.

PRIMARY – YEARS 4,5 AND 6 (YEAR 4 CHILDREN MUST BE AGED 9) -10AM
(REGISTRATION) FOR A 10.30 START– 1PM

SECONDARY – YEARS 7, 8, 9 AND 10. 1PM REGISTRATION, FOR A 1.30PM START
– 3.30PM.

THIS EVENT IS TO SELECT THE TEAM FOR LINCOLNSHIRE. ALL ATHLETES MUST EITHER RESIDE; WERE BORN OR GO TO SCHOOL IN LINCOLNSHIRE.

ENTER VIA www.race-results.co.uk. Find Sun 30th November and online entries and payments (£5 PER CHILD) must be made before midnight Wed 26th Nov. No entries on the day.

For further information contact Lincolnshire Athletics Association - Sportshall athletics co-ordinator Lisa Richardson – lisarichardsonsports@gmail.com



ATTENDANCE

Attendance Monitoring

Every week, attendance information about our children is looked at. When children are not in school they are missing out and catching up on lost learning which is very difficult.

Children who have attended less than 90% are persistently absent. Children with an attendance of less than 95% are monitored closely and families are contacted so that support can be put in place if needed. We don't want our fabulous children to miss out on a great education!



Our attendance goal is 97%. We would love for children to attend 100% of the time but attendance above 95% is seen as good attendance. When a child's attendance is less than 95%, we will look to make sure that any barriers to good school attendance are supported.

EVERYday
counts
attendance matters

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION



While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT



Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES



Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY



When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT



Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS



Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES



Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY



Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE



Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds



House Matches

**Boys Football
Girls Netball**

Everyone to get involved!

Starting on Friday!

Friday 17th October – Year 8 – Period 3 and 4
Monday 20th October – Year 11S – Period 1
Monday 20th October – Year 7 – Period 2
Monday 20th October – Year 11N – Period 5
Tuesday 21st October – Year 7 – Period 5
Wednesday 22nd October – Year 10 – Period 2 & 3
Thursday 23rd October – Year 9 – Period 4 and 5

Boys must wear shinpads and football boots.

**Well done to everyone that has taken part in a
house competition this term!**



SIR WILLIAM ROBERTSON
ACADEMY

SIXTH FORM OPEN EVENING

Thursday 6th November 2025
6.00pm – 8.00pm

At the heart of Sir William Robertson Academy's Sixth Form is a school ethos that encourages everyone to be the very best that they can be. We are committed to the success of our students and offer a broad and ambitious curriculum, specialist academic and pastoral support and a comprehensive enrichment programme to ensure that each individual receives the opportunities and guidance needed to reach their full potential.

Register your interest at www.swracademy.org



NO BORDERS, JUST HORIZONS...

All Year 11 Parents & students welcome



PRIVATE INSTRUMENTAL LESSONS AT SWRA

Want to learn how to play
an instrument? Sign up now!

VISIT THE SCHOOL WEBSITE TO SIGN UP

LOCATED UNDER:
"PARENTS - PRIVATE MUSIC LESSONS"

**PUPIL
PREMIUM
50% OFF**

**0%
INTREST
PLANS
AVAILABLE**

**LESSONS
TAKE PLACE
DURING THE
SCHOOL
DAY**



Please can all parents ensure they have access to the MCAS app.

This platform is used for important announcements and updates from the school.

To ensure you do not miss any important messages, we recommend that you have the app installed on your phone with push notifications turned on.

Please go to the following link for more information.

[Sir William Robertson Academy - Parent Apps and Forms](#)



REHEARSAL SCHEDULE 2025

SWRA's Performing Arts Department is REALLY looking forward to working with you on



SHREK THE MUSICAL

We have around 10 weeks of rehearsals ahead of us!

We would be grateful if you could attend all rehearsals. We understand that it's a busy time, so if you cannot attend a rehearsal please let Mrs Jex (in the School Office) know as it may lead to us having to change our plans.

Tuesday	16th September	3:10pm – 5:30pm	Lead Cast & Chorus A
Thursday	18th September	3.10pm – 5.30pm	Lead Cast & Chorus A
Tuesday	23rd September	3:10pm – 5:30pm	Full Cast
Wednesday	24th September	3.10pm – 5.30pm	Lead Cast & Chorus A
Tuesday	30th September	3:10pm – 5:30pm	Full Cast
Wednesday	1st October	3.10pm – 5.30pm	Lead Cast & Chorus A
Sunday	5th October	10:00am – 4:00pm	Lead Cast & Chorus A
Tuesday	7th October	3:10pm – 5:30pm	Full Cast
Wednesday	8th October	3:10pm – 5:30pm	Lead Cast & Chorus A
Sunday	12th October	10.00am – 4.00pm	Lead Cast & Chorus A
Tuesday	14th October	3:10pm – 5:30pm	Full Cast
Wednesday	15th October	3:10pm – 5:30pm	Lead Cast & Chorus A
Tuesday	21st October	3:10pm – 5:30pm	Full Cast
Wednesday	22nd October	3:10pm – 5:30pm	Lead Cast & Chorus A
Tuesday	4th November	3:10pm – 6.00pm	Full Cast
Wednesday	5th November	3:10pm – 6.00pm	Lead Cast & Chorus A
Sunday	9th November	10.00am – 4.00pm	Full Cast
Tuesday	11th November	3:10pm – 6.00pm	Full Cast
Wednesday	12th November	3:10pm – 6.00pm	Full Cast
Thursday	13th November	3:10pm – 6.00pm	Lead Cast & Chorus A
Tuesday	18th November	3:10pm – 6.00pm	Full Cast
Wednesday	19th November	3:10pm – 6.00pm	Lead Cast & Chorus A
Sunday	23rd November	10.00am – 4.00pm	Full Cast
Tuesday	25th November	3:10pm – 6.00pm	Full Cast
Wednesday	26th November	3:10pm – 6.00pm	Full Cast
Thursday	27th November	3:10pm – 6.00pm	Lead Cast & Chorus A
Tuesday	2nd December	3:10pm – 6.00pm	Full Cast
Wednesday	3rd December	3:10pm – 6.00pm	Full Cast
TECH Saturday	6th December	10.00am-5.00pm	Full Cast
TECH Sunday	7th December	10.00am-5.00pm	Full Cast
Monday-Off Timetable	9th December	9.00am – 6.00pm	Full Cast
Wednesday	10th December	Primary Performance and SHOW NIGHT	
Thursday	11th December	SHOW NIGHT	
Friday	12th December	SHOW NIGHT	

☺ Please attend all rehearsals. Please stay hydrated. Please be positive. ☺

Please bring homework to complete when not rehearsing. LET'S GO!!!!

PLEASE FIND DETAILS FOR INDIVIDUAL REHEARSALS ON THE DOOR OF D1

As always, our THANKS go to you for your continued support

Miss Scorrer, Mr Willson, Mrs Jex, Mr Robinson and Miss Callow



Monday

Maths Challenge Club	O1	Miss Spurgeon	KS3	1:30-2:00	
GCSE Art	A6	Mrs Norman	Y10	1.30 – 2.00	
GCSE Business Coursework	R8	Mrs Francis	Y11	1:30-2:00	
Netball	Tennis Courts	PE Department	Y7	1:30-2:00	
Fowlers Fitness Session	Hall	Mr Fowler	All	1:30-2:00	
Football	3G	PE Department	Y9,10,11 and 6 th Form	1:30-2:00	
Sparx Maths Homework Club	O6	Maths Department	All	1:30-2:00	
GCSE Product Design	A2	Mr Nicholson	GCSE	1:15-2:00	

Tuesday

Mindfulness Colouring Club	Library	Mrs Costello	All	1.15 – 2.10	
English Revision	R12	English Department	Y11	1:30-2:00	
GCSE Business Coursework	R8	Mrs Francis	Y11	1:30-2:00	
Football	3G	PE Department	Y7,8 and 6 th Form	1:30-2:00	
Netball	Tennis Courts	PE Department	Y8/9	1:30-2:00	
Badminton	Sports Hall	PE Department	All	1:30-2:00	
Football	3G	PE Department	Y7/8	3:15-4:15	After school
GCSE Product Design	A2	Mr James	GCSE	3:15-4:15	After school
School Show Rehearsals	Hall	Miss Scorrer	All	3:15-5:30	After school

Wednesday

Y10 Book Club	Library	Mrs Costello	Y9	1.40 – 2.00	
GCSE & A Level Graphics Club	A3	Ms Vere	Y10-13	1.15 – 2.00	
KS3 French Booklet Club	F3	Miss Phillips	Y7 – Y9	1.30 – 2.00	
Geography Club	R3	Geography Department	KS3	1:30-2:00	
GCSE Maths Past Papers	O3	Maths Department	GCSE Students	1:30-2:00	
DofE Session	R4	Miss Toote	DofE Students	1:30-2:00	
GCSE Business Coursework	R8	Mrs Francis	Y11	1:30-2:00	
Football	3G	PE Department	Girls and 6 th Form	1:30-2:00	
Rugby	Field	PE Department	All	1:30-2:00	
Football	3G	PE Department	Y9,10 and 11	3:15-4:15	After school
Netball	Tennis Courts	PE Department	All	3:15-4:15	After school
School Show Rehearsals	Hall	Miss Scorrer	All	3:15-5:30	After school



Thursday

A Level Maths Support	O3	Maths Department	Y13	1.15 – 2.10	
A Level Geography Support	R3	Geography Department	R3	1.30 – 2.00	
Media GCSE Coursework	R13	Mrs Mallowney	GCSE	1:30-2:00	
DofE Session	R8	Mrs Francis	DofE Students	1:30-2:00	
GCSE Science Intervention	L1 and L2	Miss Gage	Y11	1:30-2:00	
English Revision	R9	English Department	Y11	1:30-2:00	
GCSE PE Revision	FS	PE Department	Y11	1:30-2:00	
Quadcopter	A2	Mr James	Y8	1:30-2:00	
Y8 Book Club	Library	Mrs Costello	Y8	1:40-2:00	
GCSE Business Coursework	R8	Mrs Francis	Y11	1:30-2:00	
Football	3G	PE Department	Y9,10,11 and 6 th Form	1:30-2:00	
Just Dance	Main Hall	PE Department	All	1:30-2:00	
Table Tennis	Sports Hall	PE Department	All	1:30-2:00	
GCSE Graphics Support	A3	Ms Vere	GCSE	1:30-2:00	
Lego Robotics Club	A2	Mr James/Mr Titmus	Y7 – Y13	1.30 – 2.00	
GCSE Product Design	A2	Mr James	GCSE	3:15-4:15	After school
Football	3G	PE Department	Girls	3:15-4:15	After school
Rugby	Field	PE Department	All	3:15-4:15	After school
Explorers Club (every other week)		Miss Graves	Y7 & Y8	3.15 – 4.15	After school
GCSE & A-Level Art	A5	Miss Crook	Y10-13	3:15-4:15	After school

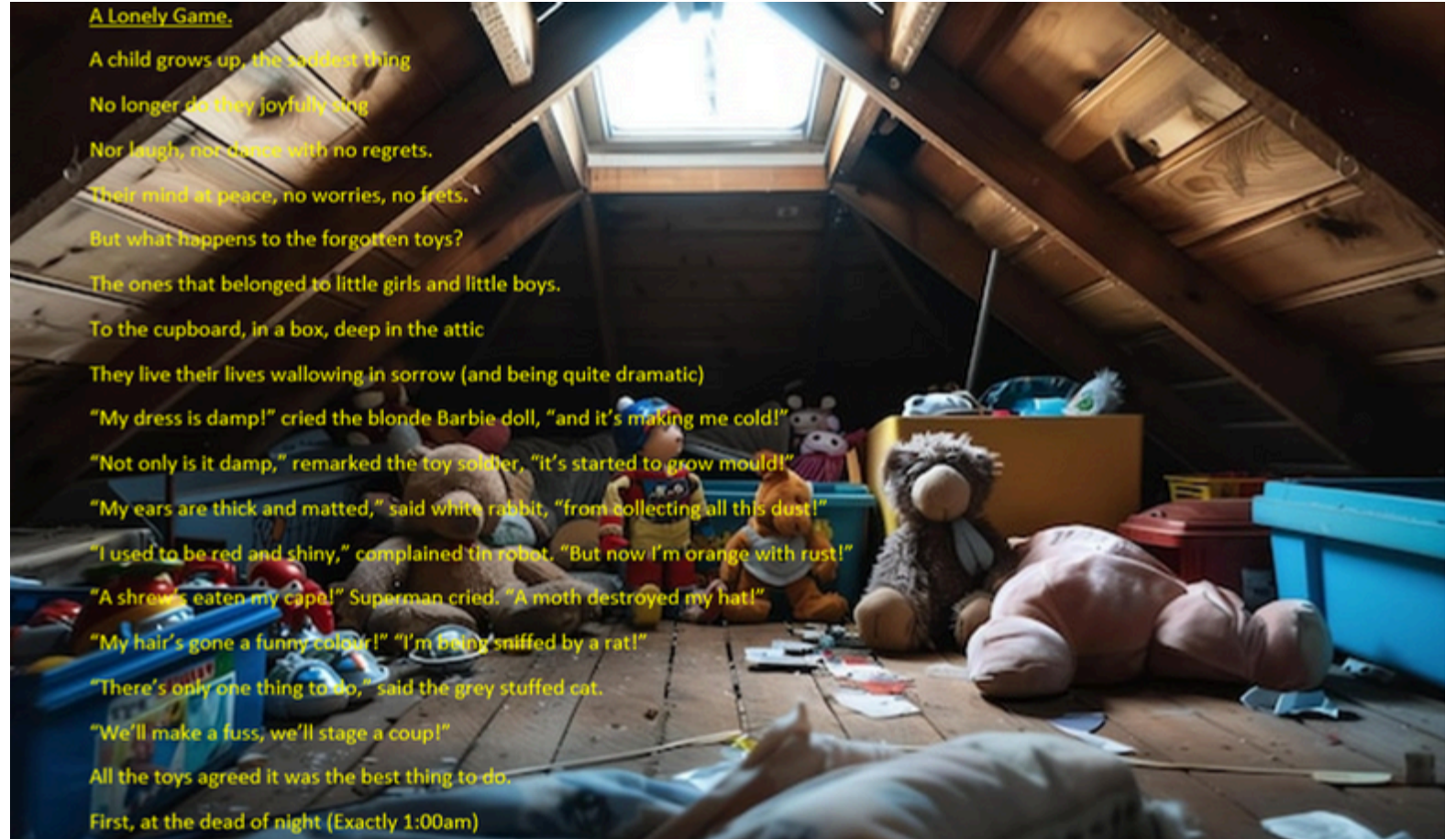
Friday

F1 in Schools	A2	Mr Ginniff/Mr James	All years	1:30- 2:00	
Football	3G Pitch	PE Department	Y7,8 and 6 th Form	1:30-2:00	
GCSE Business Coursework	R8	Mrs Francis	Y11	1:30-2:00	
Netball	Tennis Courts	PE Department	GCSE and A Level Girls	1:30-2:00	
Table Tennis	Sports Hall	PE Department	GCSE Boys	1:30-2:00	
Media GCSE Coursework	R13	Mrs Mallowney	GCSE	1:30-2:00	
GCSE Geography Revision	R7	Geography Department	GCSE	1:30-2:00	
LGBTQ+ Safe Space	R4	Miss Breward	All	1.30 – 2.00	
Judo	Hall	Mr Costello	All	3.15 – 4.15	After school

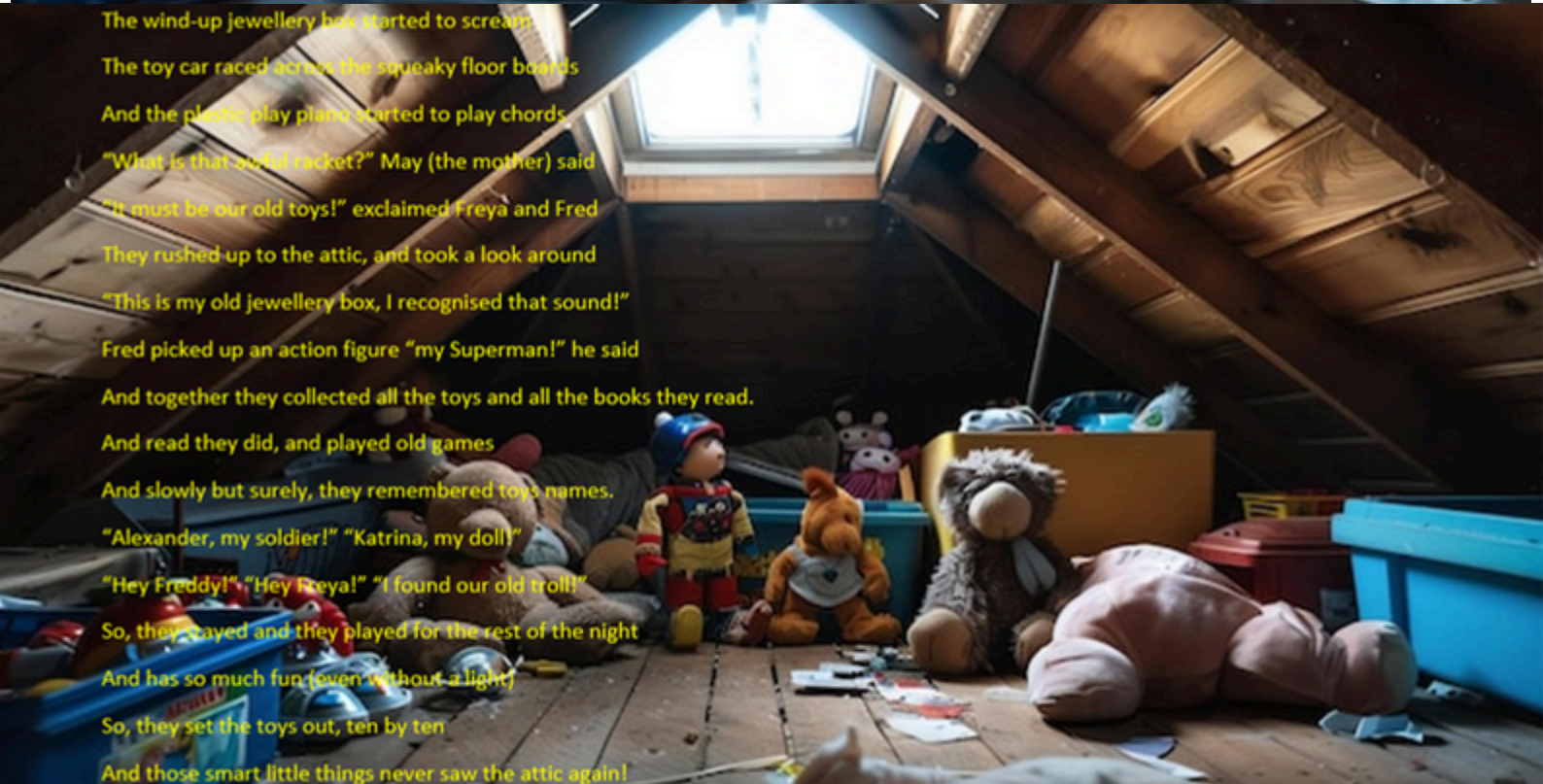
NATIONAL POETRY DAY COMPETITION

Congratulations to our National Poetry Day Winner-
selected by Mr Barlow and Mrs Costello.

A Lonely Game.



A child grows up, the saddest thing
No longer do they joyfully sing
Nor laugh, nor dance with no regrets.
Their mind at peace, no worries, no frets.
But what happens to the forgotten toys?
The ones that belonged to little girls and little boys.
To the cupboard, in a box, deep in the attic
They live their lives wallowing in sorrow (and being quite dramatic)
"My dress is damp!" cried the blonde Barbie doll, "and it's making me cold!"
"Not only is it damp," remarked the toy soldier, "it's started to grow mould!"
"My ears are thick and matted," said white rabbit, "from collecting all this dust!"
"I used to be red and shiny," complained tin robot. "But now I'm orange with rust!"
"A shrew's eaten my cap!" Superman cried. "A moth destroyed my hat!"
"My hair's gone a funny colour!" "I'm being sniffed by a rat!"
"There's only one thing to do," said the grey stuffed cat.
"We'll make a fuss, we'll stage a coup!"
All the toys agreed it was the best thing to do.



First, at the dead of night (Exactly 1:00am)
The wind-up jewellery box started to scream.
The toy car raced across the squeaky floor boards
And the plastic play piano started to play chords.
"What is that awful racket?" May (the mother) said
"It must be our old toys!" exclaimed Freya and Fred
They rushed up to the attic, and took a look around
"This is my old jewellery box, I recognised that sound!"
Fred picked up an action figure "my Superman!" he said
And together they collected all the toys and all the books they read.
And read they did, and played old games
And slowly but surely, they remembered toys names.
"Alexander, my soldier!" "Katrina, my doll!"
"Hey Freddy!" "Hey Freya!" "I found our old troll!"
So, they played and they played for the rest of the night
And has so much fun (even without a light)
So, they set the toys out, ten by ten
And those smart little things never saw the attic again!

By MW, Year 8

SWRA-AWARDS EVENING 2025

LAST ACADEMIC YEAR, WE HOSTED OUR SWRA NO BORDERS, JUST HORIZONS AWARDS. AWARDS WERE GIVEN OUT TO STUDENTS WHO HAD DEMONSTRATED OUTSTANDING ENDEAVOUR AND ACHIEVEMENT THROUGHOUT OUR CURRICULUM OR THOSE WHO EMBODY OUR SCHOOL VALUES AND MAKE US VERY PROUD. SADLY, WE HAVEN'T HELD THE CEREMONY SINCE THE PANDEMIC... SO IT'S ESPECIALLY WONDERFUL TO WELCOME BACK OUR SIGNATURE CELEBRATION OF OUR YOUNG PEOPLE.

