



CHILDCARE AND H&SC CURRICULUM NEWSLETTER



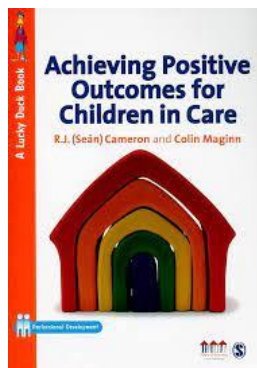
HISTORY OF CARE

Elizabeth Blackwell (1821-1910) was the first woman to be awarded a medical degree and be accepted onto the medical register of the General Medical Council.



ELIZABETH BLACKWELL – FIRST WOMEN TO GET A MEDICAL DEGREE

CARE IN A BOOK



This book attempts to show how achieving positive outcomes for children in care is possible when the root causes of failure are tackled

CAREERS IN CARE



Click the link to read more about becoming a pharmacist

[HTTPS://WWW.HEALTHCAREERS.NHS.UK/EXPLORE-ROLES/PHARMACY/ROLES-PHARMACY/PHARMACIST](https://www.healthcareers.nhs.uk/explore-roles/pharmacy/roles-pharmacy/pharmacist)

ONLINE CARE RESOURCES

Use the links below to find the best resources to support your study.

[HTTPS://WWW.TUTOR2U.NET/HSC/LATEST](https://www.tutor2u.net/hsc/latest)

[HTTPS://WWW.CYPNOW.CO.UK/CATEGORY/DISCIPLINES/SOCIAL-CARE](https://www.cypnow.co.uk/category/disciplines/social-care)

[HTTPS://LIBGUIDES.WIGAN-LEIGH.AC.UK](https://libguides.wigan-leigh.ac.uk)

WHAT ARE WE LEARNING IN CHILDCARE AND HEALTH AND SOCIAL CARE THIS TERM?

Year 10	Year 11	Year 12	Year 13
<p>Aspects of Holistic Development including Physical, Cognitive, Communication and Language and Social and Emotional development.</p> <p>Nature and nurture Considering biological and environmental factors, the effects of biological and environmental factors, transitions And their impact of transitions on child development and suitable support Strategies</p>	<p>Planning in Early Years Childcare</p> <p>The purpose of a child-centred approach, the purpose of a planning cycle and the planning cycle.</p> <p>Then practising for the controlled assessment next term, how to structure answers to gain maximum marks.</p>	<p>Unit 3 – Principles of Health and Social Care Practice</p> <p>Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals</p> <p>Examine how organisations, legislation and guidance inform practice in health and social care</p> <p>Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice</p>	<p>CM6 – psychological perspectives The aim of this unit is to provide learners with knowledge and understanding of psychological perspectives in health and social care.</p> <p>CM5 – Infection prevention and control The aim of this unit is to provide learners with knowledge and understanding of infection prevention and control in health and social care. The unit provides the learner with the skills required to minimise the spread of infection.</p>