

# Going to school in Lincolnshire guide 2026

## Applying for a secondary school place

This guide provides supporting information when applying for a school place in Lincolnshire.

### Application process

You should apply for a secondary school place when your child is in Year 6. Information on attending school out of normal age is detailed later in this guide.

There is one school in Lincolnshire that admits children from Year 10 - Lincoln University Technical College (UTC). If your child is in Year 9 and you would like to apply for a place at this school, you should contact UTC directly at [admissions@lincolnutc.co.uk](mailto:admissions@lincolnutc.co.uk) or telephone: 01522 775990. The timescales in this guide are different for this school.

### When to apply for a secondary school place

The dates when you can apply for a secondary school place are

- 8 September 2025 to 31 October 2025
- Re-opens 3 March 2026 to 23 March 2026

However, we may accept late applications and changes until 12 noon on 12 December 2025 for the first round of applications. After that deadline we cannot process any new applications or changes of applications. If an application is received after this time, it will be processed after national offer day.

Other local authorities may not operate an extended deadline. If you are applying to schools outside Lincolnshire, that local authority decides whether to accept a late application.

Grammar school tests take place in September. The results are sent out before 31 October.

### Secondary schools that select on aptitude

Some secondary schools admit a proportion of their intake by pupils who show an aptitude for their specialism. This will be stated in the school's oversubscription criteria. You should contact the school for details about the testing arrangements.

You must apply for a place at these schools in the same way as any other school. If your child does not meet the threshold for selection on aptitude, they will be considered against the remaining oversubscription criteria. This is different to grammar schools. If your child does not meet the required standard at a grammar school, a place will not be offered.

## How to apply

You must apply through your home local authority. You can list any school in any local authority on the application.

You can apply online at [www.lincolnshire.gov.uk/parentportal](http://www.lincolnshire.gov.uk/parentportal), or to apply by phone, or to request a paper form telephone: 01522 782030. Apply using one method only.

You will receive an email if you apply online and enter a valid email address. This email will confirm your preferences and state that your application is being considered.

If you apply by phone and provide a valid email address, you will receive confirmation of your application by email.

If you cannot provide a valid email address, we will send you a confirmation letter by post. You must then verify the details and return it to us.

## Co-ordinated scheme

A co-ordinated scheme details how applications will be processed. The schemes for Lincolnshire are published on our website.

## Parental preference

On the application form you can list up to three preferred schools, and we strongly recommend you do this. However, you are not guaranteed a place at a preferred school.

Consider the schools you list and how places are offered. Schools must outline in their admissions policy how they will offer places.

School offers are made in line with the school's admission policy, which includes their oversubscription criteria. When considering applying for a place at a school, you should read their full admissions policy. These can be found on the school's website. Oversubscription criteria are also listed later in this guide or on our find a school search at [www.lincolnshire.gov.uk/find-school](http://www.lincolnshire.gov.uk/find-school).

When considering which schools to list on your application, you may wish to consider:

- How far away you live from each school, including your nearest school. You can search for your nearest school on our school finder at [www.lincolnshire.gov.uk/find-nearest-school](http://www.lincolnshire.gov.uk/find-nearest-school).
- How you would get your child to school
- The likelihood of being offered a place at the schools you list. The school's oversubscription criteria will be used if the school is oversubscribed.
- Visiting the schools or finding more information about the school's ethos from the website.
- You are no more likely to be offered your first preference if you list one, two or three schools on your application. The schools do not see where they are listed on your

application when they rank the students against the oversubscription criteria. We only use the order of preference to decide which place to offer if more than one school can offer a place.

- The type of schools available.
- Places are allocated to children who express a preference for a school before other children. We will offer the nearest school to your home address that has an available place in your child's year group if none of your preferred schools can offer a place and you live in Lincolnshire.
- You may wish to list your closest school on your application.
- Eligibility for school transport

If your child is of compulsory school age, they will get free school transport if they:

- live in Lincolnshire
- attend a school within the designated transport area (DTA) for their home address
- attend a school nearer to their home address than the DTA school
- attend a school we allocate because there were no places in nearer schools and, live:
  - more than two miles away (primary school)
  - more than three miles away (secondary school)
- If you live in a town, transport will only be provided to the nearest school, subject to the distance criteria above.

More information can be found at:

[www.lincolnshire.gov.uk/school-college-transport/apply-free-school-transport](http://www.lincolnshire.gov.uk/school-college-transport/apply-free-school-transport).

## **Children with an Education, Health and Care Plan**

There is a different procedure for children with an Education, Health and Care Plan (EHCP). If your child has an EHCP, you should speak to your child's caseworker or current school. A school admissions appeal panel cannot grant a place to a child with an EHCP.

Children with special educational needs or disabilities but do not have a care plan should apply in the usual way.

## **Foreign nationals**

Foreign national children resident in the UK usually have the right to attend state-funded and independent schools in England. To lawfully enter the country to access a school, foreign national children resident outside the UK will normally need either:

- a right of abode
- an immigration status which otherwise permits them to enter the UK to study at a school

Parents of foreign national children must check that their children have a right to study at a school before applying for a place. You can check UK entry conditions at [www.gov.uk/check-](http://www.gov.uk/check-)

[uk-visa](#). It is not the role of state-funded schools or local authorities to ask for proof of eligibility before offering a place.

Read further advice from the government on school applications for foreign national children and children resident outside England at [www.gov.uk/guidance/schools-admissions-applications-from-overseas-children](http://www.gov.uk/guidance/schools-admissions-applications-from-overseas-children).

Applications for those living overseas will be processed based on the child's current address until the child is resident in the county.

## **Armed forces personnel and returning crown servants**

The military covenant aims to remove any disadvantage that service personnel and crown servants' families may face from military life.

This applies if the parent is a current serving member of the UK armed forces or is a crown servant returning from abroad.

We will co-ordinate applications if the family has either:

- A confirmed posting order or official letter with a unit or quartering address within Lincolnshire.
- A confirmed posting order to the UK and confirmed address in Lincolnshire. They must be returning to the address before the end of October of the admitting year. The address accepted for implementing the oversubscription criteria may differ, as each school's policy will be followed.

If the move is not due to an official posting, you should apply to the child's current home local authority. To do this, you must reside in the UK.

If the move is due to an official posting, you will need to:

- note this on your application form
- provide evidence

Those with a posting order can usually use an intended address before moving for the school's oversubscription criteria. You must provide some evidence of the intended address, but the policy does differ per school. A parent may request that we use a unit or quartering address as the child's home address when we are considering the application.

Sometimes none of the schools listed on the application form can offer a place. Depending on where the accepted address on the application is:

- address in Lincolnshire - we will offer the closest Lincolnshire school, with a place in the year group required.
- address not in Lincolnshire - no alternative school will be offered. It is for the child's home local authority to offer an alternative placement.

We work not to disadvantage families of service personnel who apply after the initial allocation of places has occurred (late applicants). We will approach the schools listed on the application if an official posting has been provided. We will ask the school whether they wish to offer a place to the child, even if the published admissions number has been met or the class is full.

Offer decisions will be made by the individual admissions authorities concerned. They will be in line with their admissions procedures for forces applicants and will be clearly communicated to parents. In all cases, if a place is refused, parents will be notified of their right of appeal.

Please contact us if you would like further information about forces moves and how applications will be considered.

Sometimes a current serving member of the armed forces without a posting order will make an application. In these cases, their current address will be used to process the application against the school's oversubscription criteria.

## **Types of schools**

Schools have different bodies that make decisions about a school's policy and admitting pupils. This will depend on their type of school. The responsible body is known as the 'admissions authority.'

### **Community and controlled schools**

Lincolnshire County Council (LCC), as the local authority, is the admission authority for these schools. We make decisions about the policy used for school admissions. These schools use the LCC admissions policies.

### **Academy schools**

Academies receive funding directly from the government and are usually run by an academy trust. They have more control over how they do things than community schools, which are guided by the local authority. OfSTED inspects academies. They must follow the same rules on admissions, special educational needs and exclusions as other state schools. Students sit the same exams. Academies can set their own admissions policies and term dates.

### **Voluntary aided schools and foundation schools**

We, as the local authority, fund foundation and voluntary schools. They have more freedom to change the way they do things. Sometimes they are supported by representatives from religious groups. The admissions authority for these schools is usually the school's governing body.

## Free schools

These are schools set up by non-profit agencies and set their own policies. They operate in a similar way to an academy school regarding school admissions.

## Comprehensive, secondary modern and grammar schools

Schools belong to one of these three categories. Comprehensive and secondary modern schools are all ability schools. Some schools may select up to 10% of their pupils based on aptitude for their specialist subject. For entry into a grammar school, your child must meet the required standard in the 11+ selection tests. Your child must meet the required standard in the selection tests for entry into the grammar stream. In Lincolnshire, this is the 11+ exam.

## Grammar schools

These are secondary schools that require children to pass a test to be admitted. There are no primary schools that are grammar schools in Lincolnshire.

You should contact the grammar school or visit the Lincolnshire grammar schools' website at [www.grammarschools.lincs.sch.uk/](http://www.grammarschools.lincs.sch.uk/) to find out about the 11+ testing arrangements.

When your child takes the 11+ tests, you must let the school know if they:

- have any special educational needs
- speak English as a second language
- are feeling unwell

If your child reaches the required standard in the 11+, they will not automatically be offered a place. You must still name the grammar school on your application. Your application will be considered alongside other applicants in accordance with the school's oversubscription criteria.

## Home address

You should apply from the address where your child lives for the majority of school term time. Children of UK service personnel and other crown servants have slightly different rules. They can use an address in advance of a move in some cases.

The school's admissions policy provides a definition of 'home address'. This differs from school to school. You must look at this carefully if you have non-traditional living arrangements. If you need any advice, please contact us or the school.

We have a duty to prevent fraudulent applications and will always look at an address closely. This is one of the biggest factors in deciding which school is allocated. We will not accept a new address claim if it is not received by the deadline for receiving applications.

## Moving address

You must inform us if you have submitted an application and your child moves address. We can only take into consideration a new address if:

- your child will be living there by 12 noon on 12 December 2025
- you have notified us that you moved before the deadline
- we have received the appropriate proof of residency

If you are new to Lincolnshire, or want to change preferred schools, you must do this by the appropriate deadline. Any applications or changes to preferences received after this deadline will be processed at a later date. If you are applying for an out county school, they may have a different deadline date for accepting changes.

If your child moves after this deadline, but before national offer day, we will use your new address initially for correspondence purposes only. Once the offer day has passed and we have received appropriate proof, we will update your child's residence address.

We will not take into consideration an intention to move except for armed forces personnel. Please contact us to discuss what information is required.

## School transport

If school transport is an important factor when choosing a school, please contact the School Transport Eligibility Team at [schooltransportapplications@lincolnshire.gov.uk](mailto:schooltransportapplications@lincolnshire.gov.uk). They will be able to advise you as to transport eligibility and your designated transport area school(s). For further information the School/College Transport Policy guide is available on our website at [www.lincolnshire.gov.uk/directory-record/61709/school-and-college-transport-policy](http://www.lincolnshire.gov.uk/directory-record/61709/school-and-college-transport-policy).

The school transport policy and school admissions policy use different measurements to define the closest school. You should consider this when deciding in which order to list schools. It cannot be assumed that transport will be provided if you do not qualify against the policy.

Briefly, a transport eligibility may will be approved if you:

- live within the boundary of the designated transport area of a school
- choose a nearer school, but the distance between your home address and the school meets the distance criterion.

The distance between your home address and the school is:

- secondary schools - more than three miles (4,827 metres)

Distances are measured by the shortest walking and driving routes. For secondary schools the distances are:

If you are on low income or in receipt of certain benefits we may provide school transport to a secondary school under the Extended Transport Rights scheme. To qualify your child must:

- attend one of their three nearest suitable secondary schools
- live between two and six miles from the school, measured by the shortest driving distance

Children from low-income families may also receive transport to the nearest secondary faith school chosen on the grounds of religion or belief. To qualify the child must:

- attend their nearest relevant school
- live more than two but not more than fifteen miles from the school, measured by the shortest driving distance

## **Oversubscription criteria**

Schools have different oversubscription criteria. Some may need additional information to consider your application correctly. They will usually have a supplementary information form (SIF) if they need to collect more information.

### **Looked after and previously looked after children**

All schools prioritise looked after or previously looked after children. If your child is looked after or previously looked after by the local authority, you must indicate this on your application form. We may need further evidence. This criterion includes those adopted from state care outside of England.

### **Medical and social reasons**

Some schools consider medical or social reasons to attend a school. If you wish to apply under these grounds, you must state this on your application. Please see the school's full admissions policy or contact the relevant school for further information. You may need to complete a supplementary form.

### **Siblings**

The majority of schools choose to give priority to children who have a sibling connection with their school. A sibling is usually a brother or sister; however, schools have their own definition. A school's admission policy will define if this means full, half, or step-siblings.

A school will also state if the sibling:

- must be attending the school when the child is due to start, or
- only needs to be attending at the time you apply

Some schools also give priority to children who previously had siblings attending their school.

If you are applying because your child has a sibling attending a school, you need to indicate this. Include the name of the sibling on the application form.

### **Religion**

Some schools give priority in their oversubscription criteria based on faith. If they do, it is stated in their oversubscription criteria. When applying to a school on faith grounds, you must say this on your application. You may need to complete an additional form, which you must obtain from the school.

## Distance

Most schools have an element of distance within their oversubscription criteria. If you have non-traditional living arrangements, you may wish to contact us for advice before making your application. We may need evidence that your child lives at a particular address or how residency is split if the child resides between two or more homes.

To calculate distance, we use an electronic measuring system. We measure in most cases from the post office address point of your home to the post office address point of the school. These are not the same as postcodes and are individual to each property. Distance is measured in a straight line for most schools and calculated to three decimal places, for example, 1.256 miles.

The oversubscription criteria of a school's admissions policy will state what measurements they use. Gainsborough Queen Elizabeth High School in Lincolnshire is the only school to use an alternative method to measure distance.

## Designated transport area

Lincolnshire has been divided into designated transport areas (DTA). Some schools choose to give priority in their oversubscription criteria to children who live within their DTA. To find your DTA school, contact us on 01522 782020 or email [schooltransportapplications@lincolnshire.gov.uk](mailto:schooltransportapplications@lincolnshire.gov.uk).

## Nearest school

Some schools prioritise children where a school is the closest to their home address. You do not need to send supporting evidence of this. To find the school is closest to your home address, you can use the search tool at [www.lincolnshire.gov.uk/find-nearest-school](http://www.lincolnshire.gov.uk/find-nearest-school) or contact us.

## Other reasons

If you have other supporting reasons, email us or send a supporting letter. For example, the child is of a staff member and the school's policy takes this into account.

## Transferring schools

### In-year applications

If you want to move your child to another school, you must submit an in-year application. In-year applications can be made online at [www.lincolnshire.gov.uk/parentportal](http://www.lincolnshire.gov.uk/parentportal), or you can request a paper application by contacting us at [schooladmissions@lincolnshire.gov.uk](mailto:schooladmissions@lincolnshire.gov.uk) or on 01522 782030.

You can apply for any school in Lincolnshire on this form except the University Technical College (UTC). To apply for a place at UTC, you must contact UTC directly at [admissions@lincolnutc.co.uk](mailto:admissions@lincolnutc.co.uk) or phone them on 01522 775990.

Schools typically only hold places six school weeks in advance of a place being required.

More information on how to apply to move school is available on our website at: [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions).

For secondary schools, we will find a school place if none of your preferred schools can offer a place if your current school:

- is further than 10 miles from your home address
- is not one of the three closest schools to your home address (excluding grammar schools)
- was not allocated in the main admissions round as the closest school to home and is within 15 miles of your home address

Where we find a school place for you, it will be the closest school to the home address with spaces available. We use the Fair Access Protocol if no school can offer a place. The Protocol is published on our website or is available on request.

Headteachers must not ask a pupil to find a new school to avoid permanent exclusion. If this is the reason for your in-year application, email [midyearadmissions@lincolnshire.gov.uk](mailto:midyearadmissions@lincolnshire.gov.uk) or phone 01522 782030.

## **Admission of children outside age group**

You may seek a place for your child outside their normal age group, for example:

- if your child is gifted and talented
- your child has experienced problems such as ill health

If you wish to make this request, please get in touch with us at [outofcohortadmissions@lincolnshire.gov.uk](mailto:outofcohortadmissions@lincolnshire.gov.uk) for guidance on how to start this process.

The school admission authority decides which year group a child should be admitted to. The decision will be based on:

- the circumstances of the case
- the best interests of the child concerned

There is no statutory barrier to admitting children outside their normal age group. Parents do not have the right to insist that their child be admitted outside of their age group.

The admissions authority must take account of:

- parent and carer views
- available information about the child's academic, social and emotional development
- where relevant, their medical history and the views of a medical professional
- whether the child has previously been educated out of their normal age group
- evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely

- the views of the headteacher
- what the impact would be of entering Year 1 without first having completed reception year (where relevant)

You may wish to contact the schools to which you would like to request an out-of-cohort place before applying. Headteachers at these schools are advised not to offer a letter of support regarding a particular applicant unless they know the child in an educational setting. Their opinion will be sought as part of the request process as outlined in the School Admissions Code (2021). The headteacher does not make decisions on these requests.

To make a request you should complete the out of cohort enquiry form on our website at [www.lincolnshire.gov.uk/school-admissions/apply-school/7](http://www.lincolnshire.gov.uk/school-admissions/apply-school/7)

## **School offers, revised applications and appeals**

### **School offers**

You will receive your school offer via email if you applied online. If you applied by paper form or telephone, we will write to you.

If we receive your application on time, you will be sent your offer on:

- 2 March 2026

If you apply by paper form, we will post your offer on the same date. We are unable to give out details over the phone.

If your application is late, we will process it by the following date:

- 3 April 2026

If none of your preferred schools can offer a place and you live in Lincolnshire, we will offer the nearest school to your home address with an available place in your child's year group.

If we cannot offer your child a school and you do not live in Lincolnshire, your home local authority will be responsible for offering your child a place at an alternative school.

### **Reserve lists**

If you are refused a place for intake admissions at a Lincolnshire school, your child is automatically put on the reserve list. This is unless you have been offered a higher preference. For example, if your second preference is offered, your child will be on the reserve list for your first preference school.

We will notify you if a place becomes available for your child from a school's reserve list. Schools must keep a reserve list until the end of the autumn term; some may keep it longer. You should contact the school for further details or look in their admissions policy.

Children who did not qualify for admission to a grammar school cannot be added to that school's reserve list unless deemed qualified at appeal.

## **Revised applications**

We advise that you do not decline your school offer because you might not get a place at your revised choices.

If you wish to change your application, you can submit a revised application to amend your preferences. You can only make a revised application after receiving an offer of a school place.

We must receive your revised application by:

- 23 March 2026

We will inform you of the outcome by:

- The end of the week commencing 30 March 2026

Revised applications received after this deadline will be processed after the second round of offers on a weekly basis.

You need to name any schools you wish to be considered for on the revised application. For the schools that could not offer a place, your child will not remain on the reserve list unless you list them again on your new revised application. If a place can be offered at a school named on your revised application, your previous offer will be withdrawn.

## **Withdrawal of an offer**

Once we have made an offer, we can consider withdrawing the place in the following cases:

- where a fraudulent or intentionally misleading application has been made to obtain a place at an oversubscribed school
- where you do not respond to our offer or any of our follow-up letters
- where an error has been made

If an offer is withdrawn, we will notify you of your right of appeal.

## **Appeals**

You have the right to appeal if a school you have named on your application has refused a place. Information on how to appeal a school place decision is available on our website at [www.lincolnshire.gov.uk/school-admissions/appeal-school-place](http://www.lincolnshire.gov.uk/school-admissions/appeal-school-place) and will be provided when you receive your offer of a school place. All admission authorities must post their appeals timetable on their website by 28 February each year.

An appeals panel is made up of up of three volunteers who are independent of the school and local authority. This panel will decide whether:

- the school's admissions policy is lawful and has been correctly applied
- the school would be negatively affected by having an additional student in the year group

If they believe there would be a negative impact, they will then consider the effect on the school and your child. They will then decide which would have the greater impact.

The panel's decision is binding and can only be overturned in a court of law. If unsuccessful, you can only appeal again for the same school for the same academic year if there has been a significant change in relevant circumstances, for example, if you have moved address.

## **Free school meals**

School meals contribute to the development of good food habits. Eating a healthy balanced diet has proven benefits for health and concentration. School meals can have significant benefits both for individual children and for the broader life of the school.

The correct balance of food groups in the mandatory school food standards is intended to:

- help healthy eating habits
- ensure that children get the energy and nutrition they need across the whole school day

It is also very important for food to look good, taste delicious and be served in a pleasant environment.

More information about school food standards is published on the government's website. Please contact your child's school for information on menus, school catering and how to order meals.

You can apply for free school meals online at [www.lincolnshire.gov.uk/parentportal](http://www.lincolnshire.gov.uk/parentportal), or contact your child's school for further information.

If your child is eligible and registered for a free school meal, their school receives a pupil premium funding allocation. This is set by the government and can be spent on additional resources to help support your child.

## Attendance and complaints

### School attendance

Attendance at school is vital to your child achieving good outcomes. Absence during term time is not expected unless your child is ill. Other absences during term time would need to be proven as an exceptional circumstance, including holidays. There is further information on school attendance on our website, or you can contact your child's school.

### Complaints procedures

All school staff are required to give their pupils the best possible education. They must care properly for their health, safety and welfare at all times. If you have concerns or want to make a comment or complaint, you should talk to the headteacher in the first instance.

Our website has a comments and feedback page where you can find further information on complaints and comments. Alternatively, you can:

- email: [customerrelationsteam@lincolnshire.gov.uk](mailto:customerrelationsteam@lincolnshire.gov.uk)
- write to: Customer Relations Team  
Lincolnshire County Council  
County Offices  
Newland  
Lincoln  
LN1 1YL
- telephone: 01522 843322

If the school is an academy, you should speak directly to the school.

## Alford John Spendluffe Technology College

Hanby Lane, Alford, Lincolnshire, LN13 9BL

<b>Headteacher</b> Mr S Curtis	<b>Admission number</b> Year 7: 125
<b>Phone</b> 01507 462443	<b>Total number on roll 11 to 16</b> 650
<b>Email</b> <a href="mailto:office@jstc.org.uk">office@jstc.org.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.jstc.org.uk">www.jstc.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing body
<b>Category</b> Academy	<b>DfE number</b> 9254048
<b>Specialism</b> Technology, Languages, The Arts, Vocational	

### Oversubscription Criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A sibling who will still be attending the school when the child is due to start.
3. A student whose parent(s) is presently employed at John Spendluffe Technology College or are recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Straight line distance from home to the college, with those living closer given priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Alford Queen Elizabeth's Grammar School

Station Road, Alford, LN13 9HY

<b>Headteacher</b> Mr G Thompson	<b>Admission number</b> Year 7: 84          Sixth Form: 20
<b>Phone</b> 01507 462403	<b>Total number on roll 11 to 16</b> 436
<b>Fax</b> 01507 462125	<b>Total number on roll 16 to 18</b> 95
<b>Email</b> <a href="mailto:reception@queenelizabeths.co.uk">reception@queenelizabeths.co.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.queenelizabeths.co.uk">www.queenelizabeths.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255401
<b>Specialism</b> Business and Enterprise	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Pupils who have reached the required score and who are looked after or previously looked after.
2. Pupils living within the designated free transport area (our traditional catchment area) who have a sibling at the school at the time of application who will still be attending the school at the time of admission and who have reached the required score.
3. Pupils living within the designated free transport area (our traditional catchment area) who have reached the required score and who are eligible for pupil premium.
4. Pupils living within the designated free transport area (our traditional catchment area) and who have reached the required score.
5. Pupils who do not live within our designated free transport area, but attend the primary schools within it (Alford, Huttoft, Mablethorpe, Sutton-on-Sea, Theddlethorpe, Willoughby and Withern), who have siblings at the school at the time of application who will still be attending the school at the time of admission and who reach the required score. Children must be attending the feeder primary by 14 December to qualify as within the catchment for offers on national offer day.
6. Pupils who do not live within our designated free transport area but attend the primary schools within it (Alford, Huttoft, Mablethorpe, Sutton-on-Sea, Theddlethorpe, Willoughby and Withern) without a sibling at the school and who reach the required score.

7. Pupils not living in the designated free transport area or attending a primary school in this area who have a sibling at the school at the time of application who will still be attending the school at the time of admission and who have reached the required score.
8. Pupils not living in the designated free area who have reached the qualifying standard for entry and who are eligible for pupil premium or the service premium.
9. Pupils not living in the designated free transport area or attending a primary school in this area who reach the required score

In the case of oversubscription from pupils, who have reached the required score, pupils will be ranked according to the 11+ scores and admitted in descending order of score. In the event of children having the same score the tie-break will be straight line distance, with the child living closer having higher priority. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school. A map of the catchment area can be obtained from the school.

## Boston Grammar School

South End, Boston, PE21 6JY

<b>Headteacher</b> Mr J McHenry	<b>Total number on roll 11 to 16</b> 661
<b>Phone</b> 01205 366444	<b>Total number on roll 16 to 18</b> 214
<b>Email</b> <a href="mailto:enquiries@bostongrammarschool.co.uk">enquiries@bostongrammarschool.co.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.bostongrammarschool.co.uk">www.bostongrammarschool.co.uk</a>	<b>Gender</b> Boys with mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Board of Trustees
<b>Category</b> Academy	<b>DfE number</b> 9255424
<b>Admission number</b> Year 7: 120          Sixth Form: 70	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted who have reached the required score.
2. The child is registered for Pupil Premium, defined as those registered for free school meals at any point in the last six years (not including statutory free school meals).
3. Siblings of pupils already attending the school at the time of admittance.
4. Straight line distance from home to school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## **Boston Haven High Academy**

Year 7: Tollfield Road, Boston, PE21 9PN

Head of Campus: Mr L Baxter

Years 8 to 11: Marian Road, Boston, PE21 9HB

Head of Campus: Mr S Hutton

<b>Executive Headteacher</b> Mr A Sheppard	<b>Admission number</b> Year 7: 255
<b>Phone</b> 01205 311979	<b>Total number on roll 11 to 16</b> 1400
<b>Fax</b> 01205 362850	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@havenhigh.net">enquiries@havenhigh.net</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.havenhighacademy.net">www.havenhighacademy.net</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 925 4072
<b>Category</b> Academy	

### **Oversubscription criteria**

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a brother or sister at the school who will still be attending when the child is due to start or on roll at the school at the time of application.
3. Children for whom this school is the nearest school to their home address.
4. Straight line distance from the home to the academy, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Boston High School Academy

Spilsby Road, Boston, PE21 9PF

<b>Headteacher</b> Mr A Fulbrook	<b>Admission number</b> Year 7: 108      Sixth Form: 30
<b>Phone</b> 01205 310505	<b>Total number on roll 11 to 16</b> 589
<b>Email</b> enquiries@bostonhighschool.co.uk	<b>Total number on roll 16 to 18</b> 228
<b>Website</b> <a href="http://www@bostonhighschool.co.uk">www@bostonhighschool.co.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Girls with mixed Sixth Form
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE number</b> 9254022	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. The child is registered for Pupil Premium defined as those registered for free school meals at any point in the last six years (not including Key Stage 1 statutory free school meals).
3. Siblings of pupils already attending the school at the time of admittance.
4. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Bourne Academy

Edinburgh Crescent, Bourne, PE10 9DT

Mr M Sammy	Year 7: 260	Sixth Form: 200
<b>Phone</b> 01778 422365	<b>Total number on roll 11 to 16</b> 1250	
<b>Emails</b> <a href="mailto:office@bourneacademy.org">office@bourneacademy.org</a>	<b>Total number on roll 16 to 18</b> 250	
<b>Website</b> <a href="http://www.bourneacademy.org">www.bourneacademy.org</a>	<b>Age range</b> 11-18	
<b>Type</b> Secondary Modern	<b>Gender</b> Mixed	
<b>Category</b> Academy	<b>Admission authority</b> Governing Body	
<b>DfE Number</b> 9254000		

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Sibling on roll at time of application.
3. Children of staff members employed by the school.
4. Nearest non-selective school measured by straight line distance.
5. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Bourne Grammar School

South Road, Bourne, PE10 9JE

<b>Headteacher</b> Mr M Brunker	<b>Admissions Number</b> Year 7: 240      Sixth Form: 50
<b>Phone</b> 01778 422288	<b>Total number on roll 11 to 16</b> 1209
<b>Fax</b> 01778 394872	<b>Total number on roll 16 to 18</b> 529
<b>Email</b> <a href="mailto:admissions@bourne-grammar.lincs.sch.uk">admissions@bourne-grammar.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.bourne-grammar.lincs.sch.uk">www.bourne-grammar.lincs.sch.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254501

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children, including those children who appear to have been in state care outside of England and cease to be in state care as a result of being adopted.
2. There is a brother or sister on roll at the school at the time of application.
3. Children of staff.
4. 35 places available to students who are eligible for the Pupil Premium or to children whose parent(s)/guardian(s) are serving in the regular UK Armed forces, to the children of regular armed forced personnel who were serving in the past 6 years, or to children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s)/guardian(s) died on active service with the UK armed forces. They must achieve the minimum qualifying standard. Priority will be given to the child who lives closest to the school.
5. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## **Branston Community Academy**

Station Road, Branston, Lincoln, LN4 1LH

<b>Headteacher</b> Mr J Carter	<b>Admission number</b> Year 7: 208    Sixth Form: 20
<b>Phone</b> 01522 880400	<b>Total number on roll 11 to 16</b> 1073
<b>Email</b> <a href="mailto:enquiries@branstonca.lincs.sch.uk">enquiries@branstonca.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 171
<b>Website</b> <a href="http://www.branstonca.lincs.sch.uk">www.branstonca.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE Number</b> 9255418	

### **Oversubscription criteria**

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Siblings of children who will still be attending the Academy when the child is due to start
3. Children who have had a sibling attend the Academy and left within the last 3 years from the date of application.
4. Children of members of staff provided that they have been employed for a minimum of two years at the time of application or are recruited to fill a vacant post for which there is a demonstrable skills shortage
5. Nearest non-selective school measured by straight line distance
6. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Caistor Grammar School

Church Street, Caistor, Market Rasen, LN7 6QJ

<b>Headteacher</b> Shona Buck	<b>Admission number</b> Year 7: 96      Sixth Form: 6
<b>Phone</b> 01472 851250	<b>Total number on roll 11 to 16</b> 536
<b>Fax</b> 01472 852248	<b>Total number on roll 16 to 18</b> 180
<b>Email</b> <a href="mailto:admissions@caistorgrammar.com">admissions@caistorgrammar.com</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.caistorgrammar.com">www.caistorgrammar.com</a>	<b>Gender</b> Mixed
<b>Type</b> Grammar	<b>Admission authority</b> Board of Trustees
<b>Category</b> Academy	<b>DfE number</b> 9255406

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Qualified candidates who are looked after or previously looked after children, or internationally previously looked after.
2. Qualified candidates whose principal residency (the Trustees define being resident as sleeping at least 5 nights out of every 7 during Term Time) is within 6.5 miles in a straight line distance from the postcode of the School to the post code of the principal residence. The school will check any queries over catchment status, providing the necessary information Post code or grid references are supplied by the parents. Such children are defined as “in catchment” candidates. Should there be need to establish priority within this category, it will go to the applicants with the higher V.R. scores.
3. In the main admissions round for entry into Year 7, up to 12 places will then be reserved for students who are in receipt of Pupil Premium (Ever 6).
4. Qualified candidates, out of catchment, with the higher verbal reasoning scores being allocated first.

As a tie break the Trustees will calculate the mean rank position and, if there is still a tie, they will take the highest individual score on the written test. If a tie still exists, the Trustees will take the least number of mistakes on the written paper and, if necessary, an independent ballot would be taken if there is still a tie. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Caistor Yarborough Academy

Grimsby Road, Caistor, Market Rasen, LN7 6QZ

<b>Headteacher</b> Mr M Midgley	<b>Admissions Numbers</b> Year 7: 116
<b>Phone</b> 01472 851383	<b>Total number on roll 11 to 16</b> 700
<b>Email</b> enquiries@cyac.org.uk	<b>Age range</b> 11-16
<b>Website</b> www.caistoryarboroughacademy.org.uk	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254049

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a brother or sister on roll at the time of application or who will be attending the academy at the expected time of admission
3. Children of staff
4. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Cherry Willingham The Priory Pembroke Academy

Croft Lane, Cherry Willingham, Lincoln, LN3 4JP

<b>Headteacher</b>	<b>Admission number</b>
Mrs H Spoors	Year 7: 120
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01522 751040	515
<b>Email</b>	<b>Age range</b>
pembrokeenquiries@prioryacademies.co.uk	11-16
<b>Website</b>	<b>Gender</b>
www.priorypembroke.co.uk	Mixed
<b>Type</b>	<b>Admission authority</b>
Comprehensive	Governing Body
<b>Category</b>	<b>DfE number</b>
Academy	9254041

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Siblings of pupils who are on roll of the Academy at the time of application.
3. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is a demonstrable skill shortage.
4. Straight line distance from the Academy's main entrance to the post office address point of the child's home.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Corby Glen Charles Read Academy

Bourne Road, Corby Glen, Grantham, NG33 4NT

<b>Executive Principal</b> Mrs S Jones	<b>Admission number</b> Year 7: 58
<b>Phone</b> 01476 550333	<b>Total number on roll 11 to 16</b> 271
<b>Email</b> enquiries@charlesreadacademy.co.uk	<b>Age range</b> 11-16
<b>Website</b> www.charlesreadacademy.co.uk	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254017

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child with a sibling on roll at the time of application.
3. Up to 5 applicants who have aptitude in table tennis and wish to participate in the Table Tennis Performance Programme.
4. Students who are on roll at Corby Glen Primary school of 14 December. Students must be on roll on roll by this date for this priority to be awarded for national offer day. Any late applicants or applicants who join the school later, can have their application updated ready for the second round of offers
5. Children of staff, where the member of staff has been employed at Charles Read Academy on a permanent contract for two or more years at the time at which the application for admission to Charles Read Academy is made or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Straight line distance from the home to the academy, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Deeping St James The Deepings School

Park Road, Deeping St James, Peterborough, PE6 8NF

<b>Head of School</b> Ms K Johnson	<b>Admission number</b> Year 7: 261    Sixth Form: 10
<b>Phone</b> 01778 342159	<b>Total number on roll 11 to 16</b> 1102
<b>Email</b> <a href="mailto:office@deepings.anthemtrust.uk">office@deepings.anthemtrust.uk</a>	<b>Total number on roll 16 to 18</b> 118
<b>Website</b> <a href="http://www.deepings.anthemtrust.uk">www.deepings.anthemtrust.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Enterprise	<b>DfE number</b> 9254010

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a brother or sister on roll at the time of application.
3. Children of a member of staff provided that they have been employed at the academy for a minimum of two years at the time of application or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. The Deepings School is the nearest non-selective school to the child's home address, measured by straight line distance.
5. Straight line distance from the home to the school, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Donington Cowley Academy

School Lane, Donington, Spalding, PE11 4TF

<b>Head of School</b> Ms K Kilby	<b>Specialism</b> None
<b>Phone</b> 01775 820254	<b>Admission number</b> Year 7: 130
<b>Email</b> <a href="mailto:enquiries@cowleyacademy.org.uk">enquiries@cowleyacademy.org.uk</a>	<b>Total number on roll 11 to 16</b> 600
<b>Website</b> <a href="http://www.cowleyacademy.org.uk">www.cowleyacademy.org.uk</a>	<b>Age range</b> 11-16
<b>Type</b> Secondary Modern	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE Number</b> 9254057	

### Oversubscription Criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Sibling on roll at time of application.
3. Children of staff members employed by the school.
4. Children for whom the school is the closest to their home address.
5. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There is sixth form provision based at the Bourne Academy site.

## Gainsborough Queen Elizabeth's High School

Morton Terrace, Gainsborough, DN21 2ST

<b>Headteacher</b> Mr R Eastham	<b>Admission number</b> Year 7: 186    Sixth Form: 35
<b>Phone</b> 01427 612354	<b>Total number on roll 11 to 16</b> 931
<b>Email</b> <a href="mailto:office@gehs.lincs.sch.uk">office@gehs.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 308
<b>Website</b> <a href="http://www.gehs.lincs.sch.uk">www.gehs.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Community	<b>Admission authority</b> Local Authority
	<b>DfE number</b> 9254065

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. There is a brother or sister on roll at the school at the time of application.
3. Children of Staff employed at the School.
4. The school is 9 miles or less from the child's home address by driving distance. Such children will be referred to in this policy as 'local children'. If there is oversubscription within this criterion priority will be given to the child living closest to the school by driving distance.

If two or more children in this criterion are tied for the last place the following tiebreakers will be used in the order given until the tie is resolved; 11+ score, with the child achieving the highest aggregate standardised score being awarded the place; The child living closest to the school by straight-line distance being awarded the place; Random allocation. A lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

5. The Child is registered as Ever6FSM, at the time of application.
6. The school is more than 9 miles from the child's home address by driving distance.

If there is oversubscription within this criterion children will be ranked by their aggregate standardised 11+ score in decreasing order, with the highest score being awarded a place first. If two or more children in this criterion are tied for the last place the following

tiebreakers will be used in the order given until the tie is resolved; The child living closest to the school by driving distance being awarded the place; The child living closest to the school by straight-line distance being awarded the place; Random allocation. A lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Gainsborough The Gainsborough Academy

Sweyn Lane, Off Corringham Road, Gainsborough, DN21 1PB

<b>Principal</b> Mrs R Skelton	<b>Admission number</b> Year 7: 200
<b>Phone</b> 01427 612411	<b>Total number on roll 11 to 16</b> 783
<b>Email</b> <a href="mailto:admin@gainsboroughacademy.com">admin@gainsboroughacademy.com</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.thegainsboroughacademy.org.uk">www.thegainsboroughacademy.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254043

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after and previously looked after children.
2. Siblings of children who currently attend the school and who will continue to do so on the date of admission.
3. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Grantham Kesteven and Grantham Girls School

Sandon Road, Grantham, NG31 9AU

<b>Headteacher</b> Mr J Fuller	<b>Admission number</b> Year 7: 174 Sixth Form: 20
<b>Phone</b> 01476 563017	<b>Total number on roll 11 to 16</b> 906
<b>Email</b> <a href="mailto:mailto@kggs.org">mailto@kggs.org</a>	<b>Total number on roll 16 to 18</b> 307
<b>Website</b> <a href="http://www.kggs.org">www.kggs.org</a>	<b>Age range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Girls
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE number</b> 9254004	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a sibling at the school who is attending when the application is made.
3. Students who are eligible for the Pupil Premium for free school meals who achieve the qualifying score and whose home address is within 12 miles of the school, priority given to those living closest by straight line.
4. Children of staff applies in either or both of the following circumstances:
  - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
  - b) The member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
5. Straight line distance from the home to the school, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admissions into a grammar school. Details about the testing arrangements can be obtained from the school.

## Grantham Kings School

Brook Street, Grantham, NG31 6RP

<b>Headteacher</b>	<b>Admission number</b>
Mr S Pickett	Year 7: 174      Sixth Form: 30
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01476 563180	870
<b>Fax</b>	<b>Total number on roll 16 to 18</b>
01476 590953	300
<b>Email</b>	<b>Age range</b>
<a href="mailto:admin@kings.lincs.sch.uk">admin@kings.lincs.sch.uk</a>	11-18
<b>Website</b>	<b>Gender</b>
<a href="http://www.kings.lincs.sch.uk">www.kings.lincs.sch.uk</a>	Boys
<b>Type</b>	<b>Admission authority</b>
Grammar	Governing Body
<b>Category</b>	<b>DfE number</b>
Academy	9255402

### Oversubscription criteria

1. Looked after children and all previously looked after children including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, who have achieved the minimum standardised qualifying score.
2. Children who are eligible for the full Pupil Premium for free school meals who achieve the qualifying score, by rank order of standardised score, but limited to, up to 20 places in this category. Children who are unsuccessful in this category may nevertheless achieve a place in the remaining category.
3. Children who have achieved above the qualifying standard and reside within 30 miles of the academy at the time of application. This will be measured by straight line distance. Places in this category will be prioritised by rank order of standardised score.
4. Any remaining places will then be awarded in rank standardised score order for those students who have qualified for entry, up to the total number of children intended to be admitted under the published admission number

In the event of a tie for the final place the distance from the home to the school will be used to distinguish between applicants. Priority will be given to the child living nearest the school, as defined (straight line distance as measured by LCC software). If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place, then a lottery will be conducted. This will be drawn by an independent person not employed by the academy or working in the Children's Services Directorate of the Local Authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Grantham The Priory Ruskin Academy

Rushcliffe Road, Grantham, NG31 8ED

<b>Headteacher</b> Mr B Key	<b>Admission number</b> Year 7: 210    Sixth Form: 20
<b>Phone</b> 01476 410410	<b>Total number on roll 11 to 16</b> 1197
<b>Email</b> <a href="mailto:generalenquiries@prioryruskin.co.uk">generalenquiries@prioryruskin.co.uk</a>	<b>Total number on roll 16 to 18</b> 213
<b>Website</b> <a href="http://www.prioryruskin.co.uk">www.prioryruskin.co.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Sport and Health and Visual Arts	<b>DfE number</b> 9256910

### Oversubscription criteria.

The criteria below will be applied in the order in which they are set out. If applying any criterion would result in the year group being oversubscribed, the subsequent criteria will be applied, in order, to decide which applicants will be admitted.

1. looked after children, or previously looked after children
2. applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport or visual arts

In the event that more than 11 applicants achieve the minimum standard in sport, the 11 places will be offered to the applicants with the highest scores in the assessment. In the event that more than 10 applicants achieve the minimum standard in visual arts, the 10 places will be offered to the applicants with the highest scores in the assessment. If tied scores for the last of these places in either sport or visual arts would result in more than 11 or 10 applicants being admitted respectively, then the last places will be allocated at random.

In the event that fewer than 11 (sport) or 10 (visual arts) applicants achieve the minimum standard, they will all be admitted and the remaining places in that specialism will then be made available to applicants for the other specialism. If fewer than a total of 21 places are awarded to applicants who meet the minimum standard in either assessment, the places will be made available to other applicants using the criteria below

- a. siblings of pupils who are on the roll of the academy at the time of the application

- b. children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is a demonstrable skill shortage
- c. the remaining places, typically for applicants without siblings at the academy, will be allocated randomly to each of the zones 1 to 4, in the order 1 to 4.

The number of places available in each zone will be calculated using the percentages below and be rounded down to the nearest whole number.

- zone 1: living less than 1 mile from the academy – 35%
- zone 2: living 1 mile or more but less than 1.6 miles – 31%
- zone 3: living 1.6 miles or more but less than 7 miles – 25%
- zone 4: living 7 miles or more from the academy – 9%

If there are more applications than places in any zone, then the places in that zone will be allocated randomly. If the number of applications in any zone is less than or equal to the number of places, all applicants will be admitted and any remaining places will be held to the end of the process. Once allocations to each zone have been made, any remaining places from the four zones, together with any places resulting from the calculations above, will be allocated at random to all remaining applicants from all zones.

Parents should contact the academy directly for details on how to apply for a place on aptitude.

## Grantham The West Grantham Church of England Secondary Academy

The Avenue, Dysart Road, Grantham, NG31 7PX

<b>Executive Principal</b> Ms Clare Barber	<b>Admission number</b> Year 7: 120
<b>Phone</b> 01476 405200	<b>Total number on roll 11 to 16</b> 312
<b>Email</b> <a href="mailto:office@wgacademy.org.uk">office@wgacademy.org.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.wgacademy.org.uk">www.wgacademy.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254053

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Children looked after by a local authority and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who have siblings on roll at the time of application.
3. Medical or social grounds supported by appropriate professional evidence.
4. Children who attend the Trust primary school, Grantham The West Grantham Church of England Primary Academy.
5. Straight line distance from the home to the academy, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Grantham Walton Academy

Harlaxton Road, Grantham, NG31 7JR

<b>Principal</b> Mrs Leonard	<b>Admission number</b> Year 7: 180      Sixth Form: 20
<b>Phone</b> 01476 563251	<b>Total number on roll 11 to 16</b> 870
<b>Email</b> <a href="mailto:enquiries@walton-ac.org.uk">enquiries@walton-ac.org.uk</a>	<b>Total number on roll 16 to 18</b> 116
<b>Website</b> <a href="http://www.walton-ac.org.uk">www.walton-ac.org.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Co-educational
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE Number</b> 9254019	

### Oversubscription criteria

1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A sibling who will be attending the academy when the application is made.
3. Children of staff who have been employed at Walton Academy for at least two years or are recruited to fill a demonstrable skill shortage.
4. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Holbeach University Academy Holbeach

Park Road, Holbeach, Spalding, PE12 7PU

<b>Principal</b> Ms S Paige	<b>Admission number</b> Year 7:240    Sixth Form: 50
<b>Phone</b> 01406 423042	<b>Total number on roll 11 to 16</b> 1113
<b>Email</b> <a href="mailto:enquiries@uah.org.uk">enquiries@uah.org.uk</a>	<b>Total number on roll 16 to 18</b> 239
<b>Website</b> www.universityacademyholbeach.org	<b>Age range</b> 11-18
<b>Type</b> Secondary Modern	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE Number</b> 9254001	

### Oversubscription criteria

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a brother or sister on roll at the time of application.
3. Children for whom University Academy Holbeach is the nearest non-selective school, measured by straight-line distance
4. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Horncastle Banovallum School

Boston Road, Horncastle, LN9 6DA

<b>Headteacher</b> Mrs J Kirkwood	<b>Admissions Number</b> Year 7: 125
<b>Phone</b> 01507 522232	<b>Total number on roll 11 to 16</b> 608
<b>Fax</b> 01507 522752	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:admin@banovallumschool.co.uk">admin@banovallumschool.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.banovallumschool.co.uk">www.banovallumschool.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254050
<b>Category</b> Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked-After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Horncastle Queen Elizabeth's Grammar School

West Street, Horncastle, LN9 5AD

<b>Headteacher</b> Mr S Furness	<b>Admission number</b> Year 7: 120 Sixth Form: 40
<b>Phone</b> 01507 522465	<b>Total number on roll 11 to 16</b> 608
<b>Email</b> <a href="mailto:enquiries@qegs.lincs.sch.uk">enquiries@qegs.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 208
<b>Website</b> <a href="http://www.qegs.lincs.sch.uk">www.qegs.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Science and Languages	<b>DfE number</b> 9255411

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted, if they have reached the required standard for entry
2. Children who have reached the qualifying standard for entry and who are eligible for pupil premium or the service premium
3. Eligible children whose permanent address is within the school's designated area for free transport with priority being given to the order of their total scores in the entrance tests
4. Eligible children from all other areas with priority being given to the order of their total scores in the entrance tests.

If any of the oversubscription criteria have too many applicants then the tie-break will be by straight line distance to the school. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

A map of the designated area for transport is available from the school and is published on the school website and The Consortium of Lincolnshire Grammar Schools website <http://grammarschools.lincs.sch.uk>

There are selection tests for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

The date for determining whether a pupil counts as living within the designated area for free transport, in order to take this into account for 1st March offers, is the deadline date for late applications and changes as published by Lincolnshire School Admissions Team in the academic year preceding entry. This is usually around mid-December.

## Kirton Thomas Middlecott Academy

Edinburgh Drive, Kirton, Boston, PE20 1JS

<b>Principal</b> Lisa Hawkins	<b>Admission number</b> Year 7: 120
<b>Phone</b> 01205 722336	<b>Total number on roll 11 to 16</b> 612
<b>Fax</b> 01205 723783	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@thomasmiddlecott.co.uk">enquiries@thomasmiddlecott.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.thomasmiddlecott.co.uk">www.thomasmiddlecott.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254013
<b>Category</b> Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A brother or sister on roll at the school at the time of application.
3. Straight Line distance from the home to the school, priority given to those living nearest.

If straight distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Lincoln Castle Academy

Riseholme Road, Lincoln, LN1 3SP

<b>Principal</b> Mr R Hanson	<b>Admission number</b> Year 7: 180
<b>Phone</b> 01522 303584	<b>Total number on roll 11 to 16</b> 680
<b>Email</b> <a href="mailto:info@lincolncastle.org.uk">info@lincolncastle.org.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.lincolncastle.org.uk">www.lincolncastle.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE Number</b> 9254064

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after and previously looked after children.
2. There is a sibling who will still be attending the Academy when the child is due to start.
3. Children of staff.
4. Whether the child lives in the designated area for free transport.
5. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Lincoln Christ Hospital School

Wragby Road, Lincoln, LN2 4PN

<b>Headteacher</b> Mr M Mckeown	<b>Admission number</b> Year 7: 225    Sixth Form: 45
<b>Phone</b> 01522 881144	<b>Total number on roll 11 to 16</b> 1109
<b>Email</b> <a href="mailto:education@lchs.uk">education@lchs.uk</a>	<b>Total number on roll 16 to 18</b> 251
<b>Website</b> <a href="http://www.christs-hospital.lincs.sch.uk">www.christs-hospital.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Dfe number</b> 9255408	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. A full brother or sister, who will be on roll at the school when the child is due to start, whether or not living in the same household.
3. Children of staff - where a) The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or b) The member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
4. Straight line distance from the home to the school, priority given to those living nearest. Distance in the following order:
  - a. Whether the child lives up to 5 miles from Lincoln Christ's Hospital School by straight line distance.
  - b. Children residing in the schools designated area for school transport.
  - c. The increasing order of distance from Lincoln Christ's Hospital School.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Lincoln St Peter and St Paul Catholic Voluntary Academy

Western Avenue, Lincoln LN6 7SX

<b>Headteacher</b> Mrs C F Hewerdine	<b>Total number on roll 11 to 16</b> 547
<b>Phone</b> 01522 871400	<b>Total number on roll 16 to 18</b> 58
<b>Email</b> <a href="mailto:sspp@sspp.lincs.sch.uk">sspp@sspp.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.sspp.lincs.sch.uk">www.sspp.lincs.sch.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Our Lady of Lourdes Catholic Multi-Academy Trust
<b>Category</b> Academy	<b>DfE number</b> 9255421
<b>Admission number</b> Year 7: 112      Sixth Form: 50	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

**1a.** Catholic children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission

**1b.** Catholic children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted that attend a partner primary school

**1c.** Catholic children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission

**1d.** Other Catholic children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted

**2a.** Catholic children that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission

**2b.** Catholic children that attend a partner primary school

**2c.** Catholic children that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission

**2d.** Other Catholic children

- 3a.** Other children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission
- 3b.** Other children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted that attend a partner primary school
- 3c.** Other children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission
- 3d.** Other children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
- 4a.** Catechumens, Candidates and members of Eastern Christian Churches that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission
- 4b.** Catechumens, Candidates and members of Eastern Christian Churches that attend a partner primary school
- 4c.** Catechumens, Candidates and members of Eastern Christian Churches that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission
- 4d.** Other Catechumens, Candidates and members of Eastern Christian Churches
- 5a.** Children of other Christian denominations whose membership is evidenced by a minister of religion that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission
- 5b.** Children of other Christian denominations whose membership is evidenced by a minister of religion that attend a partner primary school.
- 5c.** Children of other Christian denominations whose membership is evidenced by a minister of religion that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission
- 5d.** Other children of other Christian denominations whose membership is evidenced by a minister of religion
- 6a.** Children of other faiths whose membership is evidenced by a religious leader that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission
- 6b.** Children of other faiths whose membership is evidenced by a religious leader that attend a partner primary school
- 6c.** Children of other faiths whose membership is evidenced by a religious leader that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission
- 6d.** Other children of other faiths whose membership is evidenced by a religious leader
- 7a.** Children that attend a partner primary school with a sibling on roll in years 7-11 at the proposed time of admission

**7b.** Children that attend that attend a partner primary school

**7c.** Children that do not attend a partner primary school but who will have a sibling on roll in years 7-11 at the proposed time of admission

**7d.** Any other children

Tie Break - First priority within the criteria will be given to applications from children who attend one of the partner primary schools. St Hugh's Catholic Primary School and Our Lady of Lincoln Catholic Primary School.

Second priority within the criteria will be given to applications from children who will have siblings attending the school at the proposed time of admission.

If any of the above categories are oversubscribed after sibling priority, then the tie-break will be by straight line distance to the school, priority given to those living nearest.

You must fill in a supplementary form when applying for this school if you would like to apply on faith grounds. This form can be obtained direct from the school.

## Lincoln The Priory Academy LSST

Cross O'Cliff Hill, Lincoln, LN5 8PW

<b>Headteacher</b> Mrs J Hopkinson	<b>Admission number</b> Year 7: 240 6 <sup>th</sup> Form: 30
<b>Phone</b> 01522 889977	<b>Total number on roll 11 to 16</b> 1325
<b>Email</b> <a href="mailto:generalenquiries@priorylsst.co.uk">generalenquiries@priorylsst.co.uk</a>	<b>Total number on roll 16 to 18</b> 445
<b>Website</b> <a href="http://www.priorylsst.co.uk">www.priorylsst.co.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Technology and Science	<b>DfE number</b> 9256907

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Applicants who achieve the minimum standards needed for admission on the basis of aptitude for technology.

In the event that more than 24 applicants achieve the minimum standard, the 24 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered using the criteria in paragraphs 3-6 published in the full admission policy. In the event that fewer than 24 applicants achieve the minimum standard, they will all be admitted and those places will be added to those available using criteria 3-6 published in the full admission policy.

3. For each of the 52 primary schools listed below and the group of applicants from 'Other Primary School', that school's allocation from the applications from that school.

In the event of more applications than the number of places allocated to any primary school, the criteria below are applied in order. In the event that all places allocated to a primary school are not taken up, those places, and any other places available, will be awarded to other applicants through a lottery supervised by an independent person (changed every year) not connected to the Trust or the Local Authority.

4. Siblings of pupils who are on the roll of the Academy at the time of the application.

5. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is demonstrable skill shortage.

In the event of more applicants than places under criteria 4 or 5 above, children living nearest to the school have priority, using criterion 6.

6. Children who live nearest to the Academy by straight line distance from the post office address point of the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants under criterion 6 live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

**The named schools referred to in the admissions policy are:**

- Bassingham Primary School
- Bracebridge Heath St John's Primary School
- Branston Junior Academy
- Brant Broughton C of E and Methodist Primary School
- Cherry Willingham Primary School
- Coleby Church of England Primary School
- Eagle Community Primary School
- Fiskerton Church of England Primary School
- Harby Queen Eleanor Primary School
- Heighington Millfield Primary Academy
- Ingham Primary School
- Lincoln Birchwood Junior School
- Lincoln Bishop King Church of England Community Primary School
- Lincoln Carlton Academy
- Lincoln Ermine Primary Academy
- Lincoln Hartsholme Academy
- Lincoln Leslie Manser Primary School
- Lincoln Manor Leas Junior School
- Lincoln Monks Abbey Primary School
- Lincoln Our Lady of Lincoln Catholic Primary School
- Lincoln Sir Francis Hill Community Primary School
- Lincoln St Faith and St Martin Church of England Junior School
- Lincoln St Giles Academy
- Lincoln St Hugh's Catholic Primary School
- Lincoln St Peter at Gowts Church of England Primary School
- Lincoln The Meadows Primary School
- Lincoln Westgate Academy
- Navenby Church of England Primary School
- Nettleham Church of England Voluntary Aided Junior School
- Nocton Community School
- North Hykeham All Saints Church of England Primary School
- North Hykeham Fosse Way Academy

- North Hykeham Ling Moor Academy
- North Hykeham Manor Farm
- North Scarle Primary School
- Potterhanworth Church of England Primary School
- Reepham Church of England Primary School
- Saxilby Church of England Primary School
- Scampton Church of England Primary School
- Scampton Pollyplatt Primary School
- Scothern Ellison Boulters Church of England Primary School
- Skellingthorpe St Lawrence Church of England Primary School
- Skellingthorpe The Holt Primary School
- South Hykeham Community Primary School
- Swinderby All Saints Church of England Primary School
- The Priory Witham Academy
- Thorpe on the Hill St Michael's Church of England Primary School
- Waddington All Saints Primary School
- Waddington Redwood Primary School
- Washingborough Academy
- Welbourn Church of England Primary School
- Witham St Hughs Academy
- Other Primary School\*

\* 'Other Primary School' is used to represent the schools attended by applicants who do not attend any of the schools above, and is used in paragraph 14 as the 53<sup>rd</sup> school for the purposes of these arrangements.

Please note - These schools are named on our policy and will have places allocated to them from our Planned Admission Number of 240. This is recalculated each year and is based upon the size of each school's Year 6 Number on Roll so will be updated at the start of each academic year of entry. Please refer to the Admissions section of The Priory Academy LSST's website for the updated allocations within our Admissions Policy at the start of the Academic year in September, prior to the secondary school application deadline.

## Lincoln The Priory City of Lincoln Academy

Skellingthorpe Road, Lincoln, LN6 0EP

<b>Headteacher</b>	<b>Admission number</b>
Mr R Trow	Year 7: 150 Sixth Form: 20
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01522 882800	843
<b>Email</b>	<b>Total number on roll 16 to 18</b>
<a href="mailto:generalenquiries@priorycity.co.uk">generalenquiries@priorycity.co.uk</a>	120
<b>Website</b>	<b>Age Range</b>
<a href="http://www.priorycity.co.uk">www.priorycity.co.uk</a>	11-18
<b>Type</b>	<b>Gender</b>
Comprehensive	Mixed
<b>Category</b>	<b>Admission authority</b>
Academy	The Trust
<b>Specialism</b>	<b>DfE number</b>
Sport	9256906

### Oversubscription criteria

The Priory City of Lincoln Academy will admit up to 15 pupils into Year 7 on the basis of their aptitude for sport. If you wish to apply on the basis of aptitude, please contact the Academy for further information.

The Trust will allocate the remaining places to other applicants, including those who were unsuccessful in their application through aptitude assessment

Where the number of applications for admission is greater than the published admission number, applications for the places not based on aptitude will be considered by the Trust against the criteria set out below.

1. Looked after or previously looked after children.
2. Applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport.

In the event that more than 15 applicants achieve the minimum standard, the 15 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered along with other applicants using the criteria below. In the event that fewer than 15 applicants achieve the minimum standard, they will all be admitted and the remaining places will then be made available to other applicants using the criteria below.

3. Siblings of pupils who are on the roll of the Academy at the time of the application.
4. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application.

In the event of more applicants than places under criteria 3 and 4 above, children living nearest to the school have priority, using criterion 5.

5. Children who live nearest to the Academy measured by straight line distance from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

Children of staff recruited after 1st March in the year of admission to fill a post for which there is a demonstrable skill shortage may be considered as exceptional admissions.

You should contact the school for details on how to apply for a place on aptitude. If you are unsuccessful in your application you need to apply to the Academy for your child's name to be added to their reserve list.

## Lincoln The Priory Witham Academy

De Wint Avenue, Lincoln LN6 7DT

<b>Headteacher</b> Mrs M Garner	<b>Admission number</b> Year 7: 90      Sixth Form: 10
<b>Phone</b> 01522 882900	<b>Total number on roll 11 to 16</b> 554
<b>Fax</b> 01522 882929	<b>Total number on roll 16 to 18</b> 74
<b>Email</b> <a href="mailto:generalenquiries@priorywitham.co.uk">generalenquiries@priorywitham.co.uk</a>	<b>Age Range</b> 2-18
<b>Website</b> <a href="http://www.priorywitham.co.uk">www.priorywitham.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9256905
<b>Specialism</b> Business and Enterprise and Performing Arts	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Siblings of pupils who are on the roll of the Academy at the time of the application.
3. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application

In the event of more applicants than places under criteria 2 or 3 above, children living nearest to the school have priority, using criterion 4.

4. Children who live nearest to the Academy by straight-line from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## Lincoln University Technical College – UTC

Lindum Road, Lincoln, LN2 1PF

<b>Principal</b> Mr S Hamer	<b>Admission number</b> Year 10: 120      Sixth Form: 120
<b>Phone</b> 01522 775990	<b>Total number on roll 14 to 16</b> 237
<b>Email</b> <a href="mailto:enquiries@lincolnutc.co.uk">enquiries@lincolnutc.co.uk</a>	<b>Total number on roll 16 to 18</b> 128
<b>Website</b> <a href="http://www.lincolnutc.co.uk">www.lincolnutc.co.uk</a>	<b>Age Range</b> 14-19
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Science and Engineering	<b>DfE number</b> 9254008

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Applicants who are, or who have previously been, in public care.
2. Applicants whose siblings already attend the UTC and continue to do so on the date of admission.
3. Applicants whose parent or carers are employed directly by the UTC. This is an incentive measure to ensure the recruitment and retention of high-quality staff.
4. Other students.

Tie-Breaker – Independently verified random allocation will be used as a tie breaker to decide which applicant is progressed if two or more applicants cannot be otherwise separated.

## Long Sutton University Academy Long Sutton

84 Little London, Long Sutton, Spalding, PE12 9LF

<b>Headteacher</b> Mr L Davé	<b>Admission number</b> Year 7: 144
<b>Phone</b> 01406 362120	<b>Total number on roll 11 to 16</b> 720
<b>Fax</b> 01406 364940	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@uals.org.uk">enquiries@uals.org.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.uals.org.uk">www.uals.org.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>Total number on roll 11 to 16</b> 618
<b>Category</b> Academy	<b>DfE number</b> 9254044

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. 'Looked After Children' and 'Previously Looked After Children', including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children with a brother or sister on roll at University Academy Long Sutton at the time of application
3. Children for whom University Academy Long Sutton is the nearest non-selective school as measured by straight-line distance
4. Straight line distance with pupils resident nearest to the Academy having higher priority.

If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the Academy or working in Children's Services Directorate at the Local Authority.

## Louth Academy

Years 7 and 8: North Holme Road, Louth, LN11 0HG

Years 9 to 11: Monks' Dyke Road, Louth, LN11 9AW

<b>Headteacher</b> Mr P Dickinson	<b>Published Admissions Number</b> Year 7: 180
<b>Phone</b> 01507 606349	<b>Total number on roll 11 to 16</b> 897
<b>Fax</b> 01507 600856	<b>Total number on roll 16 to 18</b> 0 – no sixth form
<b>Email</b> <a href="mailto:enquiries@louthacademy.co.uk">enquiries@louthacademy.co.uk</a>	<b>Age Range</b> 11-16
<b>Website</b> <a href="http://www.louthacademy.co.uk">www.louthacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254039

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Pupils with brothers or sisters who are already at the academy at the time of admission.
3. Child of staff employed at Louth Academy.
4. Straight line distance from the home to the academy, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Louth King Edward VI Grammar School

Edward Street, Louth, LN11 9LL

<b>Acting Headteacher</b> Mrs Sam Herridge	<b>Admission number</b> Year 7: 145    Sixth Form: 50
<b>Phone</b> 01507 600456	<b>Total number on roll 11 to 16</b> 755
<b>Email</b> <a href="mailto:jane.pickering@kevigs.lincs.sch.uk">jane.pickering@kevigs.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 133
<b>Website</b> <a href="http://www.kevigs.org">www.kevigs.org</a>	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
	<b>DfE number</b> 9255405

### Oversubscription criteria

1. Looked after or previously looked after children.
2. Siblings of children who will still be attending King Edward VI when the child is due to start.
3. Twins who have both passed the test for the same year of entry.
4. Eligible children in year 6 who live within the traditional catchment area or are attending one of the named primary schools: Binbrook, Donington on Bain, East Ravendale, Fulstow Community, Grainthorpe, Grimoldby, Holton le Clay, Legbourne East Wold, Kidgate, Lacey Gardens, Legsby, St Michael's Church of England Louth, Market Rasen, Middle Rasen, North Cockerington, North Cotes, North Somercotes, North Thoresby, Osgodby, Scamblesby, Tealby, Tetney, Theddlethorpe, Utterby, Wragby. If there is oversubscription within this category, applicants who have passed the test will be ranked according to their test scores.
5. If there are insufficient suitably qualified applicants from the area above then suitably qualified applicants will be admitted. These candidates will be ranked according to their test scores.

If any of the oversubscription criteria have too many applicants then **the tie-break** will be by straight line distance from the home to the academy, priority given to those living closest. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Market Rasen De Aston School

Willingham Road, Market Rasen, LN8 3RF

<b>Headteacher</b> Mr S Porter	<b>Published Admissions Number</b> Year 7: 197    Sixth Form: 60
<b>Phone</b> 01673 843415	<b>Total number on roll 11 to 16</b> 880
<b>Email</b> <a href="mailto:admissions@de-aston.lincs.sch.uk">admissions@de-aston.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 124
<b>Website</b> <a href="http://www.de-aston.lincs.sch.uk">www.de-aston.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Boarding Facilities</b> Boarding unavailable	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254514
<b>Category</b> Academy	

### Oversubscription Criteria

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. A child who lives within the designated area for school transport.
3. Siblings who will still be attending when the child is due to start.
4. Straight line distance from the home to the school, priority given to those living closest

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## North Hykeham North Kesteven School

Moor Lane, North Hykeham, Lincoln, LN6 9AG

<b>Headteacher</b> Mrs J Tunnicliffe	<b>Admission number</b> Year 7: 237    Sixth Form: 35
<b>Phone</b> 01522 881010	<b>Total number on roll 11 to 16</b> 570
<b>Fax</b> 01522 881452	<b>Total number on roll 16 to 18</b> 46
<b>Email</b> <a href="mailto:kate.buttimer@nkacademy.co.uk">kate.buttimer@nkacademy.co.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.nkacademy.co.uk">www.nkacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255412

### Oversubscription criteria

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have siblings who will still be attending the school when the applicant is due to start.
3. To applicants for whom North Kesteven School is the nearest school – found by measuring by straight line distance from your address to all schools.
4. Applicants living closest to the school measured by straight line distance from home to a point midway between the entrances of Sir Robert Pattinson Academy and North Kesteven School.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## North Hykeham Sir Robert Pattinson Academy

Moor Lane, North Hykeham, Lincoln, LN6 9AF

<b>Headteacher</b> Mr D Hardy	<b>Admission Number</b> Year 7: 252    Sixth Form: 35
<b>Phone</b> 01522 882020	<b>Total number on roll 11 to 16</b> 1188
<b>Fax</b> 01522 880660-remove	<b>Total number on roll 16 to 18</b> 200
<b>Email</b> <a href="mailto:admissions@srpa.co.uk">admissions@srpa.co.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.srpa.co.uk">www.srpa.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255413

### Oversubscription criteria

1. Children in care and previous children in care including all children adopted from care and including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have siblings who will still be attending when the applicant is due to start.
3. Children of staff at the school.
4. To applicants for whom the school is the nearest – found by measuring by straight line distance from your address to all schools.
5. Applicants living closest to the school measured by straight line distance from home to a point midway between the entrances of Sir Robert Pattinson Academy and North Kesteven School.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## North Somercotes – Somercotes Academy

Keeling Street, North Somercotes, Louth, LN11 7PN

<b>Principal</b> Mr J Bailey	<b>Admissions Number</b> Year 7: 92
<b>Phone</b> 01507 353459	<b>Total number on roll 11 to 16</b> 429
<b>Email</b> enquiries@somercotesacademy.co.uk	<b>Age range</b> 11-16
<b>Website</b> www.somercotesacademy.co.uk	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254018

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Pupils with brothers or sisters at the school who are at the Academy at the time of Admission.
3. Children of staff employed at Somercotes Academy.
4. Straight line distance from the home to the school, with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Old Leake Giles Academy

Church Road, Old Leake, Boston, PE22 9LD

<b>Head of School</b> Miss K Belcher	<b>Admission number</b> Year 7: 180
<b>Phone</b> 01205 870693	<b>Total number on roll 11 to 16</b> 900
<b>Fax</b> 01205 871426	<b>Age Range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@gilesacademy.co.uk">enquiries@gilesacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.gilesacademy.co.uk">www.gilesacademy.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254052
<b>Category</b> Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Sibling on roll at the time of application.
3. Children of staff members employed by the school.
4. Children for whom the school is the closest to their home address.
5. Straight line distance from the home to the school.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There is sixth form provision based at the Bourne Academy site.

## Skegness Academy

Burgh Road, Skegness, PE25 2QH

<b>Senior Executive Principal</b> Mr T Johnson	<b>Admission number</b> Year 7: 200      Sixth Form: 10
<b>Principal</b> Mr C Gissendorf	<b>Total number on roll 11 to 16</b> 895
<b>Phone</b> 01754 879122	<b>Total number on roll 16 to 18</b> 135
<b>Email</b> <a href="mailto:admins@skegnessacademy.org">admins@skegnessacademy.org</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.skegnessacademy.org">www.skegnessacademy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9256911

### Oversubscription criteria

1. Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child with a sibling on roll at the Academy at the time of application.
3. Children of staff in either or both of the following circumstances: where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Straight-line distance from the child's home to the academy with those living nearer given higher priority.

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

## Skegness Grammar School

Vernon Road, Skegness, PE25 2QS

<b>Headteacher</b> Mrs Lorraine Walker	<b>Admission number</b> Year 7: 132 Sixth Form: 25
<b>Phone</b> 01754 610000	<b>Total number on roll 11 to 16</b> 543
<b>Email</b> <a href="mailto:enquiries@skegnessgrammar.co.uk">enquiries@skegnessgrammar.co.uk</a>	<b>Total number on roll 16 to 18</b> 99
<b>Website</b> www.skegnessgrammar.co.uk	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE number</b> 9255400	

### Oversubscription criteria

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted if they have reached the required standard for entry.
2. Eligible children with a sibling at the academy who will still be attending when the child is due to start.
3. Eligible children whose permanent address is within the school's designated area for free transport with priority being given to the order of distance with those living closest having priority.
4. Eligible children from all other areas with priority being given to the order of distance with those living closest having priority.

If two or more children are tied for the last place, the child scoring the highest will receive priority. If it is still not possible to distinguish between the applicants a lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Sleaford Carre's Grammar School

Northgate, Sleaford, NG34 7DD

<b>Executive Headteacher</b> Mr N Law	<b>Admission number</b> Year 7: 120    Sixth Form: 40
<b>Phone</b> 01529 302181	<b>Total number on roll 11 to 16</b> 580
<b>Email</b> <a href="mailto:enquiries@carres.uk">enquiries@carres.uk</a>	<b>Total number on roll 16 to 18</b> 250
<b>Website</b> <a href="http://www.carres.uk">www.carres.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Boys with Mixed Sixth Form
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Sports, Science, Maths and Gifted and Talented	<b>DfE number</b> 9255403

### Oversubscription criteria

1. The child is, or has been in the past, in the care of the Local Authority (a looked after or previously looked after child), including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted who has met the qualifying standard
2. The child is registered for Pupil Premium that is those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
3. Students who, at the time of admission, have siblings at one of the schools within the Robert Carre Trust.
4. Students living closest to the school, by straight line distance.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Sleaford Kesteven and Sleaford High School

Jermyn Street, Sleaford, NG34 7RS

<b>Headteacher</b> Mrs J Smith	<b>Admission number</b> Year 7: 124    Sixth Form: 40
<b>Phone</b> 01529 414044	<b>Total number on roll 11 to 16</b> 755
<b>Email</b> <a href="mailto:enquiries@kshs.uk">enquiries@kshs.uk</a>	<b>Total number on roll 16 to 18</b> 130
<b>Website</b> <a href="http://www.kshs.uk">www.kshs.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Girls with Mixed Sixth Form
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>DfE Number</b> 9254005	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. The child is, or has been in the past, in the care of the Local Authority, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. The child is registered for Pupil Premium defined as those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
3. Students who, at the time of admission, have siblings at one of the schools within the Robert Carre Trust.
4. Straight line distance from home to the Academy, priority will be given to the child living closest to the Academy.

If it is not possible to distinguish between one or more applicants within the admissions criteria, places will be allocated to those living nearest the school first measured by straight line distance. If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place, then a lottery will be drawn by an independent person, not employed by the school or working in the Children's Services Directorate at the local authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school or via the admissions pages on the website.

## Sleaford St George's Academy

The school has two campus'

Westholme, Westgate, Sleaford, NG34 7PP

Sleaford Road, Ruskington, Sleaford, NG34 9BY

<b>Principal</b> Mrs A Money	<b>Admission number</b> Year 7: 425 Sixth Form: 50
<b>Phone</b> 01529 302487	<b>Total number on roll 11 to 16</b> 1968
<b>Email</b> <a href="mailto:stga@st-georges-academy.org">stga@st-georges-academy.org</a>	<b>Total number on roll 16 to 18</b> 411
<b>Website</b> <a href="http://www.st-georges-academy.org">www.st-georges-academy.org</a>	<b>Age Range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Mathematics, Computing and Applied Learning	<b>DfE number</b> 9256909

### Oversubscription criteria

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Siblings of children who currently attend the academy and who will continue to do so after the date of admission.
3. The Academy may offer places to the children of a member of staff of the Academy who has been employed for 2 years or more at the time of application, or who has been appointed to a vacant post for which there is a demonstrable skills shortage.
4. Straight line distance from home to closest school site with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Spalding Academy

Neville Avenue, Spalding, PE11 2EJ

<b>Head of School</b> Mrs J Curson	<b>Admission number</b> Year 7: 322
<b>Phone</b> 01775 722484	<b>Total number on roll 11 to 16</b> 1410
<b>Email</b> <a href="mailto:enquiries@spaldingacademy.org.uk">enquiries@spaldingacademy.org.uk</a>	<b>Age Range</b> 11-16
<b>Website</b> <a href="http://www.spaldingacademy.org.uk">www.spaldingacademy.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254035

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Sibling on roll at time of application.
3. Children of staff members employed by the school.
4. Nearest non-selective school measured by straight line distance.
5. Straight line distance from home to school, with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Spalding Grammar School

Priory Road, Spalding, PE11 2XH

<b>Headteacher</b> Mrs M Anderson	<b>Admissions Number</b> Year 7: 150      Sixth Form: 120
<b>Phone</b> 01775 765800	<b>Total number on roll 11 to 16</b> 966
<b>Fax</b> 01775 765801	<b>Total number on roll 16 to 18</b> 262
<b>Email</b> <a href="mailto:enquiries@spaldinggrammar.lincs.sch.uk">enquiries@spaldinggrammar.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.spaldinggrammar.lincs.sch.uk">www.spaldinggrammar.lincs.sch.uk</a>	<b>Gender</b> Boys with Mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254603

### Oversubscription criteria

1. Looked After Children and Previously Looked After Children, including those who appear to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live in the designated transport area for the School, defined as Spalding and the feeder Parishes of South Lincolnshire, listed below. (If numbers still exceed 150, then the aggregate score of 220 will be raised in order to contain the number of admissions).
3. Children who live outside Spalding and the feeder parishes.
4. If fewer than 150 from Spalding and the Feeder Parishes qualify, then those who live outside Spalding and the Feeder Parishes who qualify will be considered in score order (highest first) until the limit of 150 is reached.

In the event of two or more boys having the same aggregate score then places will be offered to the boy who lives nearest to the school measured by straight line distance.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

Feeder parishes: Algarkirk, Cowbit, Crowland, Deeping St Nicholas, Fleet, Fosdyke, Gedney, Gedney Hill, Gosberton, Holbeach, Little Sutton, Long Sutton, Lutton, Moulton, Pinchbeck, Quadring, Spalding, Surfleet, Sutterton, Sutton Bridge, Sutton St Edmund, Sutton St James, Tydd St Mary, Weston, Whaplode, Wigtoft

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Spalding High School

Stonegate, Spalding, PE11 2PJ

<b>Headteacher</b> Mrs M K Anderson	<b>Admissions Number</b> Year 7: 150 Sixth Form: 50
<b>Phone</b> 01775 722110	<b>Total number on roll 11 to 16</b> 752
<b>Fax</b> 01775 719724	<b>Total number on roll 16 to 18</b> 193
<b>Email</b> <a href="mailto:enquiries@spaldinghigh.lincs.sch.uk">enquiries@spaldinghigh.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.spaldinghigh.lincs.sch.uk">www.spaldinghigh.lincs.sch.uk</a>	<b>Gender</b> Girls with Mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Community	<b>DfE number</b> 9254027

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. There is a sibling on roll at the school at the time of application or who will be attending the school at the expected time of admission
3. Straight line distance from the home to the school, with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Spilsby King Edward VI Academy

West End, Spilsby, PE23 5EW

<b>Head of School</b> Mr M Wilkinson	<b>Admission number</b> Year 7: 90
<b>Phone</b> 01790 753260	<b>Total number on roll 11 to 16</b> 483
<b>Email</b> <a href="mailto:office@kingedwardacademy.co.uk">office@kingedwardacademy.co.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.kingedwardacademy.co.uk">www.kingedwardacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254002

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a sibling at the academy who will still be attending when the child is due to start.
3. Children of all staff groups, where the member of staff has been employed at King Edward VI Academy on a permanent contract for two or more years at the time at which the application for admission to King Edward VI Academy is made or where the member of staff is recruited to fill a vacant post at King Edward VI Academy for which there is a demonstrable skill shortage.
4. Straight line distance from the child's home address to the academy, priority given to those living nearest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Stamford Welland Academy

Green Lane, Stamford, PE9 1HE

<b>Principal</b> Mrs V Lloyd	<b>Admissions Number</b> Year 7: 150
<b>Phone</b> 01780 761000	<b>Total number on roll 11 to 16</b> 542
<b>Email</b> <a href="mailto:enquiries@stamfordwellandacademy.org">enquiries@stamfordwellandacademy.org</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.stamfordwellandacademy.org">www.stamfordwellandacademy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254067
<b>Specialism</b> Technology	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. A brother or sister on roll at the school at the time of application.
3. Straight line distance from the child's home address to Red Lion Square, Stamford (Ordnance Survey grid reference 502879, 307141). Priority will be given to the child living nearest Red Lion Square, Stamford.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Stickney William Lovell Church of England Academy

Main Road, Stickney, Boston, PE22 8AA

<b>Headteacher</b> Mrs E Bennett	<b>Specialism</b> None
<b>Phone</b> 01205 480352	<b>Admission number</b> Year 7: 90
<b>Fax</b> 01205 480398	<b>Total number on roll 11 to 16</b> 309
<b>Email</b> <a href="mailto:Enquiries@williamlovell.laat.co.uk">Enquiries@williamlovell.laat.co.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.williamlovell.co.uk">www.williamlovell.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254516

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. The child is in the care of the local authority (LAC), or has previously been in care (PLAC), or internationally previously adopted looked after children (IAPLAC).
2. A brother or sister at the school who will still be attending when the child is due to start.
3. Children who meet the religious criteria given below.
4. Straight line distance from the home to the school, priority given to those living nearest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

For entry into William Lovell Church of England Academy, priority may be given to children whose parents are regular worshipping members of the Church of England. In this case, the Governing Body will need written supporting evidence from the relevant clergy. Guidance from the Diocesan Board of Education indicates that regular worship means that you attend church at least once per month for at least a year before making your application. If you have only recently moved to the area, the academy can also consider written evidence of an equivalent commitment to a place of worship at your previous address, provided you have started to worship in the area you have moved to.

## Tattershall Barnes Wallis Academy

Butts Lane, Tattershall, LN4 4PN

<b>Executive Principal</b> Alastair O'Connor	<b>Category</b> Academy
<b>Head of School</b> Miss C Dunsford	<b>Admission Number</b> Year 7: 120
<b>Phone</b> 01526 342379	<b>Total number on roll 11 to 16</b> 556
<b>Fax</b> 01526 344418	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@barneswallisacademy.co.uk">enquiries@barneswallisacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.barneswallisacademy.co.uk">www.barneswallisacademy.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254011

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child with a sibling on roll at the time of application.
3. Straight line distance from the home to the post office address point of the school.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Welbourn Sir William Robertson Academy

Main Road, Welbourn, Lincoln, LN5 0PA

<b>Headteacher</b> Mr M Guest	<b>Admission number</b> Year 7: 190 Sixth Form: 20
<b>Phone</b> 01400 272422	<b>Total number on roll 11 to 16</b> 924
<b>Fax</b> 01400 273780	<b>Total number on roll 16 to 18</b> 127
<b>Email</b> <a href="mailto:enquiries@swracademy.org">enquiries@swracademy.org</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.swracademy.org">www.swracademy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255420

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at the school and who will still be attending when the place is required.
3. Children who attend Bassingham Primary School. Bassingham Primary School and Sir William Robertson Academy and both are schools within Aspire Schools Trust.
4. Children of a member of staff applies in either or both of the following circumstances  
Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or  
The member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
5. Straight line distance from the home to the school. Priority given to those living nearest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Welton William Farr Church of England Comprehensive School

Lincoln Road, Welton, Lincoln, LN2 3JB

<b>Interim Headteacher</b> Mr G Edgar	<b>Admission number</b> Year 7: 240 Sixth Form: 10
<b>Phone</b> 01673 866900	<b>Total number on roll 11 to 16</b> 1204
<b>Email</b> <a href="mailto:wfarr@williamfarr.lincs.sch.uk">wfarr@williamfarr.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 243
<b>Website</b> www.williamfarr.lincs.sch.uk	<b>Age Range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Comprehensive	<b>Admission authority</b> Governing Body
	<b>DfE number</b> 9255415

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at the school at time of application.
3. Documented religious affiliation related to the Church of England character of the school.
4. Children of staff at the school.
5. Children whose normal address is within 5 kilometers (3.11 miles) of the school, by straight line, with those living nearer being accorded higher priority.
6. Children whose normal address is nearer to the school than to any other secondary school by straight line.
7. Other children.

If any of the above categories is oversubscribed, the tie-break will be straight line distance and the child living closer to the school will be offered the place. If the distance criterion is not sufficient to distinguish between two and more applicants for the last place, all will be considered together as one application and the school will go above its normal admission number.

The governors regard the onus of proof of religious affiliation to rest with the parents and carers of a child. Contact the school direct to obtain the necessary supplementary form, if applying under the religious criteria.

## **Sixth Form Policies**

The schools listed on the following pages have Sixth Form provision, also known as Year 12 and 13. Apply directly to the school for places in a school's Sixth form.

All children in Year 11 can progress into their school's Sixth Form provided they meet the entry requirements, and the school can offer the subject or combination of subjects. The school's Sixth Form prospectus gives details of courses and entry requirements.

The admission number for the Sixth Form indicates the number of new students the school will admit from other schools, not those that are transferring from the school's Year 11. The admission number is printed on the school's page earlier in this booklet

If there are too many applicants for any particular course the governors apply the Sixth Form oversubscription criteria from the school's admission policy. The school may decide to offer a place on a different course.

All students with an Education Health and Care Plan naming the school will be allocated before the oversubscription criteria

If a place is refused, a parent or the young person has the right to appeal

Places cannot be guaranteed on a particular course. Contact the school for more information on courses available.

School address and further information can be found in their relevant section above.

How to apply is detailed on the school website. Applications are not co-ordinated by Lincolnshire County Council

### **Alford Queen Elizabeth's Grammar**

**PAN**

20

#### **Entry and Course Requirements**

This is based on pupils attaining at least Grade 5 or above in Maths and English, with at least 4 grades at 6 or above. For A level study pupils should usually have a grade 7 or above in the subjects they wish to study. These entry requirements apply to students from Y11 at Queen Elizabeth's Grammar and external applicants.

#### **Oversubscription Criteria**

In the case of oversubscription from students from other schools, who have reached the required GCSE grades, students will be ranked according to their GCSE points score.

In the event of a number of students having exactly the same score then the governors will apply a tie-breaker based on the straight line distance (measured electronically by the local authority between the post office address point of the home and the post office address point of the academy), with the student living closest to the academy being given the place.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. Looked After and Previously Looked After Children will be allocated before other children.

### **Other information**

The school will continue to provide for pupils with special educational needs, provided that such pupils meet the criteria in force for selection of a place at the academy.

## **Boston Grammar**

### **PAN**

70. The Sixth Form normally accommodates a maximum of 310 students.

### **Entry and Course Requirements**

Year 11 pupils from BGS have the right to transfer to the BGS Sixth Form, provided that they meet the published academic entry standards and that the school can accommodate their choice of subjects. The school produces a Sixth Form prospectus each year, giving details of all of the courses on offer.

All applicants must achieve grades 5 to 9 in at least five GCSE subjects (or vocational equivalents), with at least a grade 6 in any subject to be studied at A Level (where the subject was taken at GCSE) and at least a grade 7 for Mathematics. Some A Level subjects not traditionally taken at GCSE level have their own entry requirements and these should be checked in the Sixth Form prospectus for the relevant year. The school cannot guarantee to accommodate every preferred combination of A Level subjects, due to the mathematical constraints of timetabling.

### **Oversubscription Criteria**

Oversubscription criteria will apply in the event that there are more applications than places. If necessary, the oversubscription criteria for year 7 intake would apply in YEAR 12 also. Please see oversubscription criteria earlier in this document.

## **Boston High School Academy**

### **PAN**

30

The sixth form at Boston High School Academy has a maximum combined published admission number of 300; 150 for year 12 and 150 for year 13.

### **Entry and Course Requirements**

All internal and external applicants must achieve grades 4-9 in at least five GCSE subjects including English or Maths GCSE. Each subject has their own entry requirements, and these are reviewed annually and should be checked in the Sixth Form prospectus for the relevant

year. This subject entry criteria will be applied on results day. The school cannot guarantee to accommodate every preferred combination of A level subject, due to constraints of timetabling.

As we are now on a two-year linear A-Level course, we expect all students to transition from Year 12 to Year 13.

### **Oversubscription Criteria**

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care because of being adopted.
2. The child is registered for Pupil Premium defined as those registered for free school meals at any point in the last six years (not including Key Stage 1 statutory free school meals).
3. There is a brother or sister on roll at the time of application
4. The highest average GCSE point score (or equivalent).

### **Bourne Academy**

The only SLATrust provision for Sixth Form is based on the Bourne Academy site

### **Published Admissions Number**

Has capacity for 360 pupils in the Sixth Form including those eligible students already in the Academy wishing to stay on in the Sixth Form. Of these places, an agreed admission number of a minimum 10 will be offered to external applicants to Year 12 (the 'admission number').

### **Entry and Course Requirements**

All applicants need to meet the school's overall academic standards for admission to the sixth form and any specific requirement for the particular subject. The Sixth Form brochure gives details of the courses the school normally offer.

Students require a minimum of 5 GCSE Passes including:

- A grade 4 in Maths OR English
- A minimum of four 9 – 4 grades in any other subjects
- Choose a pathway set out in The Sixth Form brochure

### **Oversubscription Criteria.**

NB: The same criteria for Sixth Form entry applies to both internal and external applicants.

1. Students in public care or have previously been in public care including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. The grade achieved in the relevant subject or subjects, at GCSE or equivalent as specified in the school's sixth form prospectus and the school website.

3. The average points score achieved across all GCSE subjects taken by the applicant.
4. Sibling on roll at time of application.
5. Children of staff members employed by the school.
6. The distance from the home to the school. Priority will be given to the child living nearest the school.

## **Bourne Grammar School**

### **Published Admissions Number**

The PAN for Year 12 is 50 places (PAN is the minimum number of places available for external applicants).

### **Entry and Course requirements**

All applicants (internal and external) need to meet the School's overall academic standards for admission to the Sixth Form and additionally any specific requirement for the particular subject. All students require a minimum of 7 GCSE passes (grade 9-4) including a minimum of grade 4 in English Language and Mathematics. Students must also meet the subject-specific criteria for their A-Level subject choices, which are published on the relevant page of the School website.

### **Oversubscription Criteria**

1. Looked After Children (LAC) and Previously Looked After Children (PLAC) including those children who appear to have been in state care outside of England and cease to be in state care as a result of being adopted
2. Students who are current Year 11 students at Bourne Grammar School
3. The highest grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE or equivalent, a relevant subject specified in the School's Sixth Form Prospectus
4. The highest average points score achieved across all GCSE subjects taken by the applicant
5. Straight line distance from home to the School, with the applicant living nearer to the School having priority. This would be the tie-breaker if necessary.

## **Branston Community Academy**

### **Published Admissions Number**

20

### **Entry and Course requirements:**

<b>Pathway</b>	<b>Description</b>	<b>Criteria</b>
Pathway 1 – A level subjects	Students will usually study three A level subjects.	A minimum of 6 GCSE passes at grade 5 and above, grade 4 in both GCSE English Language and

	A levels are linear qualifications that will be assessed externally at the end of two years	Mathematics, and the subject specific entry criteria.  In most cases this will mean that a student will have at least three grades at level 6 or above.  In some cases a student will not have taken a subject at GCSE and a related subject may be taken into consideration.
Pathway 2 – A combination of A level and BTEC subjects	Students can combine A level and BTEC subjects.  BTEC subjects require students to work on internally assessed portfolios and undertake examinations which are essential to passing the course	A minimum of 6 GCSE passes at grade 4 and above, grade 4 in both GCSE English Language and Mathematics and the subject specific entry criteria.  In most cases this will mean that a student will have at least three grades at level 5 or above.
Pathway 3 – BTEC subjects	BTEC subjects require students to work on internally assessed portfolios and undertake examinations which are essential to passing the course	A minimum of 5 GCSE passes at level 4 and above and the subject specific entry criteria

Each subject has subject specific entry criteria. Due to ongoing changes in exam qualifications by the exam boards, this information is not available in advance. The subject specific entry criteria will be published in the Sixth Form prospectus and on the school website in October of the year preceding entry.

All applicants need to meet the school's overall academic standards for admission to the sixth form and any specific requirement for the particular subject.

### **Oversubscription Criteria**

If there are more applicants than places available then applicants will be offered places in the following order:

All students with an education, health and care (EHC) plan which names the academy will be accepted

1. Looked after children, or previously looked after children, sometimes referred to as children in public care including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. The grade achieved in the relevant subject or subjects, starting with the highest score.
3. The average points score achieved across all GCSE subjects taken by the applicant, starting with the highest score.
4. Straight line distance from home to the School, with the applicant living nearer to the school having priority. This would be the tie breaker if necessary.

## **Caistor Grammar School**

### **Published Admissions Number**

6

### **Entry and Course requirement**

It is the policy of the Board of Trustees supported by the Local Authority that all pupils who are in Year 11 at Caistor Grammar School will be offered a place into Year 12 providing that they meet minimum requirements set out in 8.2 of their admissions policy. This can be found on their website.

All applicants will have at least a GCSE grade 4 in Mathematics and in either English Language or English Literature. It will also be required to have gained 4 GCSE passes at grade 9 to 6, with a minimum of a grade 6 in each of the subjects to be studied at A level. Additionally, applicants will have to meet the minimum requirements for individual subjects as set out in the Sixth Form prospectus.

### **Oversubscription Criteria**

Pupils who are automatically transferring from Year 11 of Caistor Grammar School to the sixth form will be given priority over the allocation of courses. In the case of over subscription in a course priority will be given to those students with the highest average capped GCSE point score. The score will be capped at the highest eight GCSE grades.

In-catchment status in the full policy does not apply to Sixth Form entry. The planned admissions number for new entry into Year 12 is 6. Applicants will need to meet the requirements set out in paragraph 8.2 in the policy. In the case of over subscription priority will be given to those students with the highest average capped GCSE point score. The score will be capped at the highest eight GCSE grades. However the school will try to admit more students from other establishments providing that the combination of subjects work. In the case of over subscription in a course, priority will be given to those external students with the highest average capped GCSE point score.

## **Deeping St James The Deepings School**

### **Published Admissions Number**

10.

### **Entry and Course requirement**

Entry criteria and courses on offer can be found in the Sixth Form Prospectus and on the School website. The entry criteria for sixth form is the same for internal and external applicants.

### **Oversubscription Criteria**

Where the sixth form is oversubscribed, priority for admission will be given to those students meeting the entry criteria in the following order, after the admission of pupils with an Education and Health Care Plan (EHCP) where the school is named in the EHCP:

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling attending the school at the time of application
3. Children of staff at the School, check the full policy for details
4. Students with the highest average points score across all GCSE subjects taken by the applicant with priority given to students with the highest average score first.
5. Students where the School is the closest state funded school admitting students to the relevant year group to the student's home address.
6. Other students by distance from the School, with priority for admission given to students who live nearest to the School.

Any meetings held to discuss options or courses will not form part of the decision process as to whether to offer a place.

### **Gainsborough Queen Elizabeth's High School**

Published Admissions Number

35

Students will be expected to enrol on a two-year, full time, planned programme of study. Entry level criteria has been carefully established for all A-Level and Level 3 qualifications to give our students the best opportunity to achieve their potential, with meaningful results that will help them to move on with their post-18 plans.

### **Entry Requirements**

Entry into the QEHS Sixth Form is open to:

- Current QEHS students who meet the academic entry requirements.
- External applicants from other schools who meet the same academic criteria and demonstrate an enthusiasm for academic study and a commitment to the ethos of the school.

All applicants, both internal and external, are subject to the following academic entry requirements:

### **General Academic Criteria**

**1. Minimum GCSE Grades:** A GCSE total point score of at least 42 points in their 'Best 8 Subjects' (which must include GCSE English and GCSE Mathematics).

**2. Subject-Specific Requirements:** In addition to general GCSE requirements, students must meet subject-specific grade requirements for the courses they wish to study, typically including a grade 6 or above in subjects that have a direct GCSE equivalent.

For example: English Language (Grade 5), English Literature (Grade 6), Mathematics (Grade 5), Biology (Grade 6), Chemistry (Grade 5), Physics (Grade 5), PE (Grade 4), Religious Studies (Grade 6) would give a total of 42 points based on the 'Best 8 Subjects'.

Students who wish to study four A Levels will need to have at least eight GCSE subjects graded 7 or higher.

## **Application Process**

### **Internal Students**

1. QEHS students are encouraged to attend Sixth Form Open Evening and meet with their form tutors, Head of Year, members of the Sixth Form Team and career advisors to discuss their options.
2. Internal students should submit an application form via the Applicaa system by the specified date in Year 11.
3. Following receipt of GCSE results, students will confirm their subject choices based on meeting the required grades and course availability on GCSE Results & Enrolment Day.

### **External Students**

1. External applicants should submit an application form via the Applicaa system.
2. They must provide predicted grades, a reference from their current school, and meet with a member of the Sixth Form Team or School Leadership Team to discuss their application, subject choices and career aspirations.
3. Conditional offers are made based on predicted grades, with final confirmation upon receipt of GCSE results.

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form and the student's chosen subjects can be accommodated on the timetable in feasible group sizes.

All offers made during Year 11 are conditional on students meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results.

## **Grantham Kesteven and Grantham Girls' School**

Published Admission Number

20. The size of the sixth form is typically in the order of 330.

### **Entry and Course Requirements**

The criteria for admission to the Sixth Form for all students is as follows:

1. Passes at grade 4 or above in English Language (not English Literature) and Mathematics
2. At least 6 GCSE passes at Grades 5 to 9
3. A Grade 6 or above in the subjects the student wishes to study at Advanced level or in any prerequisite subjects (see below)

N.B. A successful applicant may also need to have achieved a good level in supporting subjects: for example, she is unlikely to be able to tackle Advanced GCE Business or Science A Levels successfully without having achieved at least a 6 grade in Mathematics. Applicants should check specific requirements for Advanced GCE subjects in the section of the Sixth Form Information Booklet for the appropriate year of entry.

The sixth form prospectus gives full details of the subjects on offer and any individual entry requirements.

### **Oversubscription Criteria**

If there are more applicants than available places, decisions will be made on the basis of overall GCSE performance based on the student's 8 best GCSE grades calculated using the Ofqual points system in place at the time of awarding, subject to the criteria set out below.

In the event of the school being oversubscribed by qualified students, places will be allocated using the oversubscription criteria listed below, which is listed in order.

1. An applicant must meet the standards outlined in paragraph 1 above;
2. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Students who are eligible for the Pupil Premium who achieve the qualifying criteria and whose home address is within 12 miles of the school
4. Children of staff – This applies in either or both of the following circumstances:
  - a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
  - b. The member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5. The distance from the home to the school. Priority will be given to the student living nearest the school, as defined in note.

If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place then a lottery will be conducted. This will be drawn by an independent person not employed by the academy or working in the Children's Services Directorate of the Local Authority.

If there are more applicants than places available in a particular A Level subject, places in that subject will be allocated according to the following criteria in the order shown:

1. GCSE grade in that subject or any subjects required for the course (where applicable);
2. Overall GCSE score (in terms of average points per subject entry based on the best 8 results).

## **Grantham The King's School**

### **Published Admissions Number**

30

### **Entry and Course requirements**

There is a general academic standard for entry to the sixth form and specific requirements for individual subjects; we set these out in the sixth form options handbook available to applicants at the beginning of that year's sixth form admissions round.

Year 11 students at The King's School have the right to transfer to our Year 12 provided that they meet the academic standards set out below. We also welcome applications from students attending other schools who must also meet these same academic standards.

- An Attainment 8 Score of 55.0 or greater.
- Passes at Grades 4-9 in GCSE English Language and Mathematics.
- Students wishing to study more than two of the subjects: Mathematics; Physics; Biology; Chemistry; Economics or Philosophy at Advanced Level GCE will need to achieve an Attainment 8 Score of 65.0 or greater.

### **Attainment 8**

As defined by the DfE, Attainment 8 scores are based on a calculation of pupils' performance across 8 qualifications. This is calculated by adding the sections below together.

- A student's maths GCSE result, doubled.
- The higher grade of a student's grade in English language or English literature qualification, doubled.

- The three highest grades from any of the EBacc qualifications in science subjects, computer science, history, geography, and language subjects.
- The highest three grades any three other subjects, not already used.

An offer of a place does not guarantee access to a particular course or subject. Where a course or subject is oversubscribed, places will be allocated according to best Attainment 8 Score.

### **Oversubscription**

Places will be allocated on the basis of overall GCSE performance. This is based on a points system for the student's 8 best GCSE grades including English, Mathematics, subject to the following:

An applicant must meet the standards outlined in the criteria for admission;

1. Looked after children and all previously looked after children including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who are eligible for the full Pupil Premium who achieve the qualifying criteria, but limited to, up to 4 places in this category. Children who are unsuccessful in this category may nevertheless achieve a place in the remaining category.
3. Children who have achieved the entry criteria and reside within 30 miles of the academy at the time of application. This will be measured by straight line distance. Places in this category will be prioritised by rank order of entry criteria,
4. Overall Attainment 8 score (as defined by the DfE) In the event of a tie for the final place the following criterion will apply:
5. In the event of a tie for the final place the following criterion will apply: The distance from the home to the school. Priority will be given to the child living nearest the school, as defined (straight line distance as measured by LCC software). This is measured to 3 decimal places using the Post Office address point of the home address to the Post Office address point of the school.

## **Grantham The Priory Ruskin Academy**

### **Published Admission Number**

20

### **Entry and Course requirements**

The sixth form at the Priory Ruskin Academy offers a wide range of A level and BTEC courses at Level 3. All applicants for places in the sixth form must satisfy the academic entry requirements of The Priory Ruskin Academy.

For Level 3 academic courses (A levels) the school normally expect students to have achieved at least a GCSE grade 4 in each of English and mathematics. For Level 3 applied courses (BTEC) we normally expect students to have achieved GCSE grades from their best

English and their mathematics courses that 'total' 7. For example a grade 4 in English and a grade 3 in mathematics would meet this requirement. In addition, each course has subject specific GCSE requirements that we expect students to meet. These are published in the sixth-form prospectus each year. Academic entry requirements and subject-specific requirements are the same for internal and external applicants

The Academy discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the academy's sixth form prospectus.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

The Priory Ruskin Academy will first accept all pupils with an education, health and care (EHC) plan which names the Academy.

1. Looked after children and all previously looked after children.
2. students wishing to study the academy's specialist subjects (sport and visual arts subjects)

Where the application of this criterion still leaves more students than places, then the 'total' of students' grades in GCSE examinations will be taken into account, in order, starting with the highest. In the case of tied totals, then the distance from home to the academy will be used below.

3. A student who lives nearest to the academy measured by the straight-line distance from the Post Office address point of the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## **Grantham Walton Academy**

### **Published Admissions Number**

20

### **Entry and Course Requirements**

Year 11 students at this academy have the right to transfer to our Year 12 provided they meet the academic standards set out below and that we can provide their subject or a combination of subjects.

For enrolment on all courses the requirements are five GCSE (or equivalent) at grade 5 or above, including English and Mathematics. Each course also has recommended entry requirements, which can be accessed via [www.walton-ac.org.uk/sixth-form/courses](http://www.walton-ac.org.uk/sixth-form/courses).

Special consideration will be given for individual cases. Sometimes we may be able to offer a place in Year 12, but not your preferred combination of subjects. If we cannot offer the preferred subjects we will offer a place for an alternative combination of subjects

### **Oversubscription Criteria**

In the event of there being more external applicants than places available we apply the same criteria as new students entering the academy in Year 7:

1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A sibling who is attending the academy when the application is made
3. Children of staff who have been employed at the academy for at least two years and/or are recruited to fill a demonstrable skill shortage.
4. Distance from the child's home to the academy with the child living closer to the academy being offered the place(s) first.

## **Holbeach University Academy**

### **Published Admission Number**

50. The planned capacity for Year 12 is 170.

### **Entry and Course Requirements**

All applicants (external and internal) need to meet the Academy's overall academic standards for admission to the sixth form and any specific requirement for the particular subject.

Level 1 Courses - 5 GCSE's 9-2 (A\*-E)

Level 2 Courses - 5 GCSE's 9-3 (A\*-D)

Level 3 Courses - 5 GCSE's 9-4 (A\*-C) including English and Maths

A Level Courses - 5 GCSE's 9-5 (A\*-C) including English and Math and 6 or above in their chosen A Level subject

### **Oversubscription Criteria**

If there are more applicants than places available then applicants will be offered places in the following order. Students with an education health care plan will be allocated before the criteria are used.

1. 'Looked after Children' and previously 'Looked after Children', including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. The grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE, a relevant subject specified in the Academy's sixth form brochure. The student with the highest grade will be admitted first.
3. The higher average points score achieved across all GCSE subjects taken by the applicant.
4. Straight-line distance from the home to the school. Priority will be given to the child living nearest the school.

If two or more students are tied for the last place a lottery will be drawn by an independent person, not employed by the Academy or working in Children's Service Directorate at the local authority.

Further grade requirements can be found in the schools full policy.

## **Horncastle Queen Elizabeth Grammar School**

### **Published Admission Number**

40. The Sixth Form as a whole is usually 230 in total.

### **Entry and Course requirements**

YEAR 11 students at this school have the right to transfer to our Lower Sixth provided that they meet the academic standards set out below. The school produces a Sixth Form prospectus which gives further details of the subjects and courses on offer.

All applicants are required to have at least GCSE English Language and GCSE Mathematics at grade 4 or above, and either a total of at least:

- 24 points from their best 4 GCSEs, which may include Mathematics and English Language, or
- 18 points from their best 3 GCSEs, which may include Mathematics and English Language, **and** one other Level 2 qualification at Distinction, A grade or equivalent.

Subjects have their own requirements, and these must be checked in the Sixth Form Prospectus. Sometimes we may be able to offer a place in the Lower Sixth but not for the student's preferred combination of subjects.

### **Oversubscription Criteria**

In accordance with the legislation, the allocation of places for children who have reached the qualifying standard, will take place first: Education, Health and Care Plan (Children and Families Act 2014) where the school is named. If there are too many applicants from other schools, the following criteria will be applied in the order set out below:

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted, if they have reached the required standard for entry.
2. Students who are eligible for pupil premium or the service premium.
3. Eligible students who live nearest to the school using straight line distance between the post office address points of the home and the school.

Where straight line distances are identical, the highest average capped GCSE point score (capped at the highest eight GCSE grades) will be used as a tie-break in category 3 to decide who has highest priority for admission.

If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the school or working in Children's Services Directorate at the local authority.

## **Lincoln Christ's Hospital School**

Year 11 students at Lincoln Christ's Hospital School may progress to Year 12 provided that they meet both the general academic standards and the subject specific standards for the subjects they wish to undertake and it is possible to offer their selected subject combination within the planned timetable organisation.

Year 11 students joining from other schools may enter Year 12 provided that they meet both the general academic standards and the subject specific standards for the subjects they wish to undertake and it is possible to offer their selected subject combination within the planned timetable organisation.

Where the preferred subjects are not available or cannot be timetabled or the applicant does not meet subject specific standards, if possible, we will offer a place for an alternative set of subjects, if the student meets the standards for those alternative subjects.

Subject specific requirements are given in the Sixth Form prospectus each year which is available on the school's website. Any student who has not achieved GCSE grade 4 in English Language or Mathematics must also continue to study that subject(s).

The general academic standards, which all applicants must normally meet, are:

**For A Level courses.** Five grades 9-4 at GCSE (or equivalent) including grade 5 in English and Mathematics.

Specific GCSE entry requirements, in addition to the above may be applicable to specific A-Level qualifications. For example, gaining a grade 6 at GCSE level in the same subject at A-Level.

The subjects on offer, and their entry requirements, may have slight variations from year to year. Please see the annual school prospectus for individual courses.

**For all vocational courses.** Five grades 9-4 at GCSE (or equivalent) including English and Mathematics.

The subjects on offer, and their entry requirements, may have slight variations from year to year. Please see the annual school prospectus for individual courses.

### **Students from other schools**

The Published Admission Number applicable to students from other schools wishing to join the Sixth Form at Lincoln Christ's Hospital School is 100.

Before considering any other applicants, the Governors will allocate places to students with statements or EHC (Education Healthcare) plans where the school is named.

If there are more applications than available places, we will apply the following criteria, in the order listed, to rank the applicants and identify those to be offered places. We use the same criteria to operate the reserve list, which will operate until the end of term in December.

1. Looked After Children and all Previously Looked After Children. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).
2. Siblings of Lincoln Christ's Hospital School students at the time of application.
3. Increasing order of distance, measured in a straight line from the school.

In the event of a tie on straight line distance for the last place, we would resolve the tie by a random allocation drawn by an independent person.

## **Lincoln St Peter and St Paul Catholic Voluntary Academy**

Published Admission Number

10. The overall capacity for admission into Year 12 is 50.

### **Entry and Course requirements**

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements for the sixth form. These are that pupils will have achieved at least five 9\*-4 GCSEs. This must include English and Maths at Grade 4.

In addition to the sixth form's minimum academic entry requirements pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements. Course requirements are published annually on the 6th form page of the school website – [www.sspp.lincs.sch.uk/sixth-form/apply-and-enrol/](http://www.sspp.lincs.sch.uk/sixth-form/apply-and-enrol/)

When there are more external applicants that satisfy any academic entry requirements, priority will be given in accordance with the oversubscription criteria set out in the school's full policy.

For applicants who have met the above criteria, there are also minimum entry requirements specified for each course. These requirements apply to both internal and external applicants- [www.sspp.lincs.sch.uk/sixth-form/](http://www.sspp.lincs.sch.uk/sixth-form/)

Any offer is dependent on there being sufficient numbers to run the course.

## **Lincoln The Priory Academy LSST**

### **Published Admission Number**

30

### **Entry and Course Requirements**

The sixth form at Priory Academy LSST offers a wide range of A level and vocational courses at Level 3. All applicants for places in the sixth form must satisfy the academic entry requirements of Priory Academy LSST.

For all Level 3 courses we normally expect students to have achieved GCSE grades from their best English and their mathematics courses that 'total' at least 9. For example, a student achieving a grade 5 in English Language and a grade 4 in mathematics would meet this requirement. In addition, each course has subject-specific GCSE requirements that we expect students to meet. These are published in the sixth-form prospectus each year. Academic entry requirements and subject-specific requirements are the same for internal and external applicants.

We discuss with each applicant the best match of course to their subject background.

Further information for individual subjects can be found at :-

[www.priorylsst.co.uk/page/?title=Sixth+Form+Curriculum&pid=325](http://www.priorylsst.co.uk/page/?title=Sixth+Form+Curriculum&pid=325). We expect any students who have not achieved a GCSE grade 4 in each of English and mathematics to take or retake the relevant course so that they have achieved this standard in both subjects by the time they leave the sixth form.

Dates for applications for entry to Year 12, and for acceptances and refusals, will be published in the academy's sixth form prospectus. You make applications directly to the academy.

### **Oversubscription Criteria**

Priory Academy LSST will consider all applications for places at the academy. Where the number of applications is less than or equal to the published admission number, we will offer places to all those who have applied.

Where the number of applications is greater than the published admission number, Priory Academy LSST will first accept all pupils with an education, health and care (EHC) plan (as defined in the Children and Families Act 2014) that names the academy.

After the admission of pupils with EHC plans, the academy will consider applications for the remaining places against the criteria set out below. The criteria below will be applied in the order in which they are set out. If applying any criterion would result in the year group being oversubscribed, the subsequent criteria will be applied, in order, to decide which applicants will be admitted.

1. looked after children, sometimes referred to as children in public care, or previously looked after children
2. students wishing to study the academy's specialist subjects (science and technology subjects)

Where the application of criterion 26b leaves more students than places, then the 'total' of students' grades in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied 'totals', then the distance from home to the academy will be used as in paragraph 26c below;

3. a student who lives nearest to the academy measured by the straight-line distance from the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants under criterion 26c live the same straight line distance from the academy, the place or places will be allocated at random by an independent person.

## **Lincoln The Priory City of Lincoln Academy**

### **Published Admissions Number**

20

### **Entry and Course Requirements**

The Priory City of Lincoln Academy offers a range of sixth form courses at Level 3 and some at Level 2.

For Level 3 A level courses we normally expect students to have achieved at least a grade 4 in both English and Mathematics.

For Level 3 vocational courses we normally expect students to have achieved grades from their best English and their mathematics that 'total' 7. For example a grade 4 in English and a grade 3 in mathematics would meet this requirement. In addition, each course has subject-

specific GCSE requirements which we expect students to meet. There are no minimum grade requirements for Level 2 vocational courses.

We discuss with each applicant the best match of course to their subject background.

Further information for individual subjects can be found at :-

[www.priorycity.co.uk/page/?title=SIXTH+FORM&pid=41](http://www.priorycity.co.uk/page/?title=SIXTH+FORM&pid=41).

Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the Academy's sixth form prospectus. Applications are made directly to the Academy.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

The Priory City of Lincoln Academy will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy.

After the admission of pupils with EHC plans, the criteria below will be applied in the order in which they are set out below:

1. Looked after Children or previously Looked after Children.
2. Students wishing to study the Academy's specialist subjects (sport subjects).

Where the application of this criterion still leaves more students than places, then the students' total points scores in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied scores, then the distance from home to the academy will be used as in paragraph c below.

3. A student who lives nearest to the Academy by straight-line distance from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants under criterion 3 live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## **Lincoln The Priory Witham Academy**

### **Published Admission Number**

10

### **Entry and Course Requirements**

Priory Witham Academy offers a wide range of sixth-form courses at Level 3 and some at Level 2. All applicants for places in the sixth form must satisfy the academic entry requirements of Priory Witham Academy.

For Level 3 technical courses we normally expect students to have achieved grades from their best English and their mathematics grades that 'total' 7. For example, a grade 4 in English and a grade 3 in mathematics would meet this requirement. In addition, each course may have subject-specific GCSE requirements which we expect students to meet. Where there are subject-specific requirements, these are published each year in the Sixth Form prospectus. Academic entry requirements and subject-specific requirements are the same for internal and external applicants. There are no minimum grade requirements for Level 2 vocational courses.

We expect any students who have not achieved a GCSE grade 4 in each of English and mathematics to take or retake the relevant course so that they have achieved this standard in both subjects by the time they leave the sixth form.

We discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found at :- [www.priorywitham.co.uk/page/?title=Sixth+Form+Information&pid=43](http://www.priorywitham.co.uk/page/?title=Sixth+Form+Information&pid=43).

Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the Academy's sixth form prospectus. Applications are made directly to the Academy.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

The Priory Witham Academy will first accept all pupils with an education, health and care (EHC) plan which names the Academy.

After the admission of pupils with EHC plan, the criteria below will be applied in the order in which they are set out below:

1. Looked after Children or previously Looked after Children.
2. Students wishing to study the Academy's specialist subjects (performing arts, and business and enterprise)

Where the application of this criterion still leaves more students than places, then the students' total points scores in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied scores, then the distance from home to the academy will be used as in criterion 3 below;

3. A student who lives nearest to the Academy by straight-line distance from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants under criterion 3 live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## Lincoln University Technical College

### Published Admissions Number

The Published Admissions Number (PAN) for year 12 is 20. This is a *minimum* number of places that will be made available to external applicants. In the event that fewer than 120 of the UTC's year 11 students transfer into year 12, additional external students will be admitted until year 12 meets its maximum capacity of 140.

### Entry and Course Requirements

Lincoln UTC will apply the same academic entry requirements to external applications as it does to year 11 learners already on roll in the UTC. Entry requirements for individual courses are detailed on the LUTC website.

### Oversubscription Criteria

All applicants with statements of Special Educational Needs or Education, Health and Care Plans where the UTC is named on the statement who meet the minimum academic entry requirements will be admitted.

Lincoln UTC will consider all applications for places and, where there are fewer than the Published Admission Number for Year 12, an offer of a place will be made to all applicants who meet the minimum academic entry requirements.

When there are more external applicants who satisfy minimum entry requirements than there are places, priority will be given as follows:

1. Priority will be given to applicants who meet the minimum academic entry requirements and who are, or who have previously been, in public care. Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.
2. Other students

Lincoln UTC reserves the right to offer entry to students based on their individual merits, providing it has capacity to deliver an appropriate range of courses.

For external applicants meeting the minimum academic entry requirements, if a tiebreak is necessary to determine who is admitted, Lincoln UTC will apply a random allocation process which will be independently overseen.

## Louth King Edward VI Grammar School

### Published Admission Number

50

### Entry and Course Requirements

King Edward's Sixth Form provides an academic A Level pathway to Higher Education and therefore entry into the Sixth Form is selective and dependent upon students meeting the entry criteria set out below:

Candidates must achieve a minimum of 4 GCSE grades at Level 6 or above, plus English and Mathematics at a Level 5 or above.

### **Oversubscription Criteria**

Where there are more qualified candidates than places then the following oversubscription criteria will apply:

1. Students with Special Education Needs
2. Looked after children and all previously looked after children
3. Students who have sat their GCSEs with King Edward's
4. Siblings of children who will still be attending King Edward VI Grammar School when the child is due to start
5. External students based on the rank order of their average GCSE [Best 8] points score.

The remaining course qualified students will then be selected for the course in average GCSE point score rank order.

Tie break: where there are two students for the final place on a course with the same highest 8 GCSE average point score then the student with the higher score on their course required GCSE will gain the place.

Where the course has a minimum of 6 students starting the course in September of Year 12 and/or where it is possible to structure the teaching of the course to enable a mixed Y12/Y13 class of a minimum of 6 to run.

The school plans and budgets are based upon a specific curriculum design that is predicated on a specific number of classes; sets and groups in each year group. The school will always act flexibly to try and accommodate students' preferences but cannot guarantee being able to offer all courses or to add new sets when to do so would be unviable.

The school reserves the right to withdraw courses that are not viable and to determine the number of sets that are offered.

## **Market Rasen De Aston School**

### **Published Admission Number**

Our Year 12 is normally around 70 students; the Sixth Form as a whole is usually around 120 in total. Our published admission number for students transferring from other schools is 60.

### **Entry and Course requirements**

We usually offer two pathways in the Sixth Form:

1. Level 3 A Level/vocational pathway
2. Level 2 pathway

### Entry Requirements for Sixth Form Courses

**Level 3 (A Level and vocational) qualifications:** five GCSEs at grade 4 or above, including English Language (at grade 4). A vocational qualification will be considered as an equivalent to a GCSE qualification provided that at least a Level 2 Pass has been achieved overall.

**Level 2 qualifications:** five GCSEs at Grade 2 and above, including English Language at grade 3 and mathematics at grade 2 and above. A vocational qualification will be considered as an equivalent to a GCSE qualification provided that at least a Level 2 Pass has been achieved overall.

In addition to these general criteria, some individual subjects have specific grade requirements.

Subject	Qualification	Additional requirements (GCSEs unless specified)
Applied Science	Level 3 vocational	Two Grade 4s (if studying Combined Science) or at least two Grade 4s (if studying Biology, Chemistry, Physics as individual sciences). Plus Grade 4 in mathematics.
Art, Craft and Design	Level 3 A Level	Grade 5 in GCSE art.
Biology	Level 3 A Level	Grade 6 in Biology OR at least one 6 if Combined Science is studied.  Grade 5 or above in mathematics.
Business	Level 3 A Level	Grade 4 in mathematics.
Chemistry	Level 3 A Level	Grade 6 in Chemistry OR at least one 6 if Combined Science is studied.  Grade 5 or above in mathematics.
Computing: Application Development	Level 3 vocational	Grade 4 in mathematics
Criminology	Level 3 vocational	No additional requirements.
Design and Technology: Product Design	Level 3 A Level	Grade 5 in any technology subject and at least a grade 5 in mathematics.

<b>Subject</b>	<b>Qualification</b>	<b>Additional requirements (GCSEs unless specified)</b>
Early Childhood Development	Level 3 vocational	Grade 4 in mathematics. Plus biology OR at least one grade 4 in combined science.
English Literature	Level 3 A Level	English Language and Literature must both be at least a grade 4.
Further Mathematics	Level 3 AS Level	Minimum GCSE grade 8 in Mathematics
Geography	Level 3 A Level	A grade 4 in geography or history and at least a grade 4 in mathematics.
History	Level 3 A Level	Grade 4 in history or geography.
Mathematics	Level 3 A Level	Grade 6 in mathematics.
Media Studies	Level 3 A Level	No additional requirements.
Modern Foreign Languages (French or German)	Level 3 A Level	Grade 5 in the chosen language.
Music Technology	Level 3 A Level	Level 2 Merit in BTEC Music or equivalent is desirable, however competency and interest in music by performing regularly and developing instrumental skills is required
Photography	Level 3 A Level	No additional requirements.
Physical Education	Level 3 A Level	Minimum of GCSE grade 5 in PE or a merit in BTEC Level 2 Sport desired or excellent competency in playing sports.
Physics	Level 3 A Level	Grade 6 in Physics OR at least one 6 if Combined Science is studied.  Grade 5 or above in mathematics.
Politics	Level 3 A Level	Minimum grade 4 in a humanities subject (history or geography).
Psychology	Level 3 A Level	A grade 4 in mathematics.

Subject	Qualification	Additional requirements (GCSEs unless specified)
Sociology	Level 3 A Level	No additional requirements.

Additional courses may be added, courses may be removed and course entry requirements may change by 2026. All information will be published in time for this admission period and will be available on the school's website.

Always contact the Head of Sixth form about entry as we will look at things on a case by case basis.

Progression on courses will be monitored closely and reviewed periodically. It is expected that students will attend any additional subject intervention to ensure they are progressing on their courses.

### **Oversubscription Criteria**

Sometimes we may be able to offer a place in the Sixth Form, but not on the preferred course(s). If there are too many appropriately qualified applicants for a particular subject we apply the following criteria to decide who we will offer a place to:

1. children in public care;
2. lottery, witnessed by an independent observer.

We will apply the same criteria if there are too many applicants from other schools.

We can only run individual courses if there is sufficient demand; it is not always possible to run subjects where there are less than 10 students who wish to take the course.

## **North Hykeham North Kesteven School**

Published Admission Number

35

### **Entry and Course requirements**

All applicants must meet the Academy's overall academic standards for admission to the sixth form and any specific requirement for the particular subject which the Academy has determined and can be found in Appendix 1 of the schools admissions policy. The right of appeal may be made be exercised by the parent or the student.

It is important that students check the subject specific requirements carefully, which can be found in appendix 1 of the schools policy. For entry onto a vocational or technical route students need to have five grade 5s at level 2 and meet requirements for the programmes of study.

## **Oversubscription Criteria**

EHCP and Oversubscription criteria are applicable to Sixth Form applications. The criteria is as stated already within this document.

1. Looked after children and all previously looked after children
2. Sibling is defined as a full brother or sister, whether living in the same household or not, or another child normally living for the majority of time in the same household for whom an adult in the household has parental responsibility as defined in the Children Act 1989 or section 576 of the Education Act 1996. In the case of twins or multiple births and where there is only one place available in the school, both will be considered together as one application. The school can go above its admission number by one.
3. The nearest school is found by measuring the straight-line distance from the child's home address to all schools admitting children in the relevant year group.
4. Measurements are calculated electronically from the Post Office address point of the home to the mid-way point between North Kesteven Academy and Sir Robert Pattinson Academy. The Ordnance Survey grid reference for the midway point is 493998, 366420. We measure distance to three decimal places, e.g. 1.256 miles.
5. The home address is considered as the address where the child lives for the majority of term time with a parent (as defined in section 576 of the Education Act 1996). Where a child lives normally during the school week with more than one parent at different addresses, the home address accepted for the purposes of school admissions will be the one where the child spends the majority of term time. If a parent can show that their child spends an equal amount of time at two addresses during school term time with a parent, they can choose which address to use on the application. If a parent has more than one home, we will accept the address where the parent and child normally live for the majority of the school term time as the home address.

## **North Hykeham Sir Robert Pattinson Academy**

### **Published Admission Number**

35

### **Entry and Course requirements**

All applicants must meet the Academy's overall academic standards for admission to the sixth form and any specific requirement for the particular subject which the Academy has determined and can be found in Appendix 1 published in the full schools policy

- For entry onto a vocational or technical route students need to have five grade 5s at level 2 and meet requirements for the programmes of study.

The normal criteria for entry are:

- Passes of at least grade 5 in both English Language GCSE and Mathematics GCSE

- Consideration will be given to students who achieve a 5 or 4 in English and Mathematics where the course choices allow such flexibility.
- Passes in 5 GCSE subjects at grade 5-9
- Completion of all class work, home learning and set pre-reading/induction tasks/activities to a high standard for all subjects for intended study.

For specific course entry requirements, please refer to the school's full policy. Where there is no additional requirement the entry requirements for the Sixth Form apply. All subjects running are subject to minimum numbers.

### **Oversubscription Criteria**

As outlined for Year 7 in relevant section above.

## **Skegness Academy**

### **Published Admissions Number**

10

### **Entry and Course requirements**

To be eligible to enter the Sixth Form both internal and external applicants will be expected to meet minimum academic entry criteria for the Sixth Form as a whole. When the Sixth Form is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted. They will also be expected to have met the published academic standard for their chosen subjects to be permitted to follow their preferred courses. If not suitably qualified for their preferred courses, pupils will be offered alternatives (if available).

The Academy will publish specific criteria in relation to minimum entrance requirements for the Sixth Form and for the range of courses available based upon GCSE grades or other measures of prior attainment. These criteria will be published in the Academy's prospectus, on the website and in the Composite Admissions booklet.

### **Oversubscription Criteria**

The Academy will first accept all pupils with a statutory right to a place at the Academy through An Education Health and Care Plan naming the Academy.

In the event of oversubscription for the Sixth Form places available in addition to those allocated to existing students, and after the admission of children named in A above, the following criteria will be used, in order:

1. Looked After children or previously Looked After children.
2. Children of teaching staff in either or both of the following circumstances;

where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and

the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

3. Other children.

In the event of oversubscription, within the above criterion, preference will be given to children who live nearest the Academy site by straight line distance.

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

## **Skegness Grammar School**

### **Published Admissions Number**

25

### **Entry and Course requirements**

Students may be interviewed to discuss options of study and academic entry requirements for particular courses but this is not part of the formal decision making process. The entry requirements are six A\*- C grade passes (or equivalent) (including Maths and English Language) at GCSE, four of which must be passed at grade B or above (or equivalent). The entry requirements are applicable to both students joining the school from another school and those who are currently on our roll. Please see our Sixth Form prospectus for individual subject requirements.

### **Oversubscription Criteria**

The School will admit eligible students who have an education, health and care plan that names the School.

In the case of oversubscription from students from other schools who have achieved the required GCSE grades, students will be ranked according to their GCSE points score. In the event of a number of students having exactly the same score then the governors will apply a tie-breaker based on the straight line distance (measured electronically by the LA between the post office address point of the home and the post office address point of the school), with the student living closest to the school being given priority.

## **Sleaford Carre's Grammar School and Sleaford Kesteven and Sleaford High School**

This admissions policy applies to students seeking admission to Year 12 at either school within The Robert Carre Trust, namely Carre's Grammar School and Kesteven and Sleaford High School, and covers admission into Year 13 for those wishing to complete their studies at either school.

### **Published Admission Number**

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## **Entry and Course Requirements**

All offers of a place in Year 12 will be made on condition of students meeting the Trust entry requirements laid out below.

We offer two pathways in the Sixth Form:

The minimum requirements for students who wish to study A Levels are 5 GCSEs full course at grade 5+ and at least grade 4 in Mathematics and grade 4 in English Language or Literature. In addition students must meet the specific individual entry requirement for each subject they wish to study. Full details are in the SJSF prospectus and as published on the website in the Autumn Term.

The minimum entry requirements for students who wish to study BTEC or CTEC qualifications or a mix of BTEC and CTEC qualifications and Applied A Levels is the equivalent of at least 5 subjects at grade 4+, including English Language or Literature grade 4+. In addition students must meet the minimum entry requirements specified by the subject of their choice, as published in the SJSF prospectus and on the website in the Autumn Term.

Students will only be admitted to the Sixth Form if their courses can be efficiently and effectively provided. The governors need to consider the use of rooms, the curriculum, budget and staffing when considering the number and types of courses that can be offered.

Where students applying to the Sixth Form at The Robert Carre Trust do not have GCSEs their other formal equivalent qualifications will be considered on a case-by-case basis. Student qualifications will be considered along with other information provided by the student's current school, in an attempt to make a fair assessment of the application.

### **Oversubscription Criteria**

1. Looked After children or previously Looked After children.
2. A child who has been registered for Pupil Premium (those registered for Free School Meals at any point in the previous six years) who has met the entrance requirements.
3. Students who, at the time of admission, have siblings at either school within The Robert Carre Trust.

Should the number of applicants exceed the number of places available, then places will be offered to those applicants whose place of permanent residence is nearest to the school. This will be by straight line distance from the post office address point of the home to the post office address point of the school.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## **Sleaford Kesteven and Sleaford High School**

All children in Year 11 can progress into the school's Sixth Form provided they meet the entry requirements and the school can offer the combination of subjects. The admission number for Sixth Form indicates the number of new students the school can admit from other schools, not those that are transferring from the school's Year 11. **Full details are contained in the Robert Carre Trust Sixth Form Admissions Policy.**

## **Sleaford St George's Academy**

St George's Academy is part of the Sleaford Joint Sixth Form with The Robert Carre's Trust which includes Carre's Grammar School and Kesteven and Sleaford High School.

### **Published Admissions Number**

50.

### **Entry and Course requirements**

All offers of a place in Year 12 will be made on condition of students meeting the school entry requirements for their individual course of study. Due to the many variations in Key Stage 5 Curriculum at level 2 and level 3, specific entry criteria for the current curriculum offer can be found in the Sleaford Joint Sixth Form Prospectus, available via the academy website and in paper format on request.

Students will only be admitted to the Sixth Form if their courses can be efficiently and effectively provided.

Where students applying to the Sixth Form at St George's Academy do not have GCSE or qualifications, it will be necessary to consider applications on a case-by-case basis. Student qualifications will be considered along with other information provided by the student's current school, in an attempt to make fair assessment of the application. This process is entirely at the discretion of the Governing Body.

### **Oversubscription Criteria**

The Academy Trust will first accept all pupils with a statutory right to a place at the Academy through a statement of special educational needs name St George's Academy.

1. Children in Local Authority Care
2. Current Family Association – a brother or sister in the same school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, natural brothers or sisters, adopted siblings, stepbrother or sisters and foster brothers and sisters.
3. Descending rank order of their average GCSE points score across eight subjects.

In the event of a tie, we will give priority to:

- Those living nearest to the school measured in a straight line distance as calculated by Lincolnshire County Council school admissions team from the Post Office Address Point of the home to the Post Office Address Point of the school
- If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.
- In allocating a campus, consideration is taken of access to transport, if a child cannot access a particular campus by train or bus from their home.

## Spalding Grammar School

### Published Admission Number

60

### Entry and Course requirements

Pupils may join the Sixth Form after courses have begun, provided they meet the entry requirements, there is room in the subjects they are requesting and there is a suitable match between the courses they have already begun and those offered by the school.

- Admission to Sixth Form courses is open to all students, male and female, and is dependent upon students achieving at least **six** grades 4 or higher at GCSE, **including** Maths, English Language and English Literature. This is the general entry requirement.
- Subjects being continued to A level should be grade 5 or higher. That said, some subjects have additional expectations. Please see the individual subject information for details.
- Students wishing to undertake subjects **not** previously studied should have a grade 5 or higher in a *related* subject. Again, please see the individual subject information for details.

### Oversubscription Criteria

Where the Sixth Form or an individual subject is oversubscribed, the following oversubscription criteria will be used:

Applicants with an EHCP that names the School, and those in (or who have ever been in) local authority care, will be given priority provided they meet both the general and subject specific entry requirements.

1. Students currently studying at the School
2. Applicants living in Spalding or in the feeder Parishes of South Lincolnshire listed in the Appendix ("the Feeder Parishes") which is shown in the schools full policy.
3. Priority will be given to the most qualified applicants in rank ordering according to:

First, according to the grades predicted in the applicant's chosen subjects (or, for those subjects not previously studied, a *related subject* as specified in the subject's information sheet).

Secondly, according to the average points score predicted across all GCSE subjects taken by the applicant.

## Spalding High School

Spalding High School is a girls' grammar school with a mixed Sixth Form.

### Published Admission Number

50

### Entry and Course requirements

The school is responsible for sixth form admissions so you should approach the school for details. The school will make offers of places subject to the outcome of the actual exams. Year 11 students at the school transfer automatically provided they meet the academic standards set out below and the school can provide the relevant course or combination of courses. In certain cases the school may offer a place in the Sixth Form, but for a different combination of courses than the one preferred by the applicant.

To be admitted all students must fulfil the following requirements:-

1. Achieve at least a Grade 4 in Mathematics and either English Language or English Literature in addition to 4 further GCSEs at Grade 9-4
2. Achieve at least a GCSE Grade 6 in the **THREE** subjects they wish to study at A level. **There is more detail on this below.** In the case of new subjects (not studied at GCSE) students will need to achieve at least a GCSE Grade 5 in English Language or English Literature

Subjects that can be studied on achievement of the entry requirements listed above:

- Business,
- Classical Civilisation,
- Criminology (L3 Diploma)
- Drama and Theatre Studies,
- DT: Fashion and Textiles,
- English Language,
- English Literature
- Geography,
- History,
- Law
- Religious Studies,
- Sociology

German, French, Latin and Spanish can only be chosen if studied previously.

Applicants, both internal and external, will be offered an opportunity to discuss their most suitable course of study; this is not an interview and is not taken into account in making provisional or final offers of places.

**Additional Entry Requirements where applicants have studied the subject before:**

<b>Subject</b>	<b>At least</b>
Biology	Grade 6, 7 in Combined Science and Grade 5 in Mathematics OR Grade 6 in Biology and Grade 5 in Mathematics
Chemistry	Grade 6, 7 in Combined Science and Grade 6 in Mathematics OR Grade 6 in Chemistry and Grade 6 in Mathematics
Physics	Grade 6, 7 in Combined Science and Grade 6 in Mathematics OR Grade 6 in Physics and Grade 6 in Mathematics
Mathematics	Grade 7 in Mathematics
Further Mathematics	Grade 8 in Mathematics OR Grade 7 in Maths <b>and</b> Grade 7 in Further Maths
PE	Grade 5 in one Science
Psychology	Grade 5 in one Science

**Additional Entry Requirements where applicants have not studied the subject before:**

<b>Subject</b>	<b>At least</b>
Art and Design and Photography	A portfolio of artwork assessed by the Art Department to be in line with GCSE Grade 6 criteria.
DT: Product Design	GCSE 5 in Maths
English Literature	Grade 6 in English Language
Music	Grade 5 or 6 (ABRSM or equivalent) in an instrument or voice
PE	Grade 5 in one Science.
Psychology	Grade 5 in one Science

**Oversubscription Criteria**

Places will first be allocated to children with a Statement of Special Educational Needs or an Education, Health and Care Plan.

If there are more applicants than places available then applicants will be offered places in the following order:

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Other Children as prioritised by grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE, a relevant subject specified above. The applicant with the higher grade will have priority.
3. The average points score achieved across all GCSE subjects taken by the applicant. The applicant with the higher score will have priority.
4. Straight line distance from home to school, with the applicant living nearer to the school having priority. This would be the tie-breaker if necessary; in the event of a tie on distance the school will offer extra place(s) to accommodate all children with the tied distance.

## **Welbourn Sir William Robertson Academy**

### **Published Admission Number**

20

### **Entry and Course requirements**

Sir William Robertson Academy's Sixth Form presently only offers level 3 courses, mostly 'A' level. The entry requirement for the sixth form is five GCSEs at Grades 4-9 (including English and mathematics GCSE at Grade 4-9). There are also academic entry requirements for each subject that need to be met.

### **Oversubscription Criteria**

Year 12 applicants for whom Sir William Robertson Academy is the named school in an Education, Health and Care Plan will be automatically offered a place at the Academy provided that the minimum entry requirements are met.

Where there are fewer applicants than places available, the academy will admit all applicants provided the minimum entry requirements are met.

Where the number of applicants for admission exceeds the number of places available, the criteria outlined for Year 7 entry (earlier in this booklet) will be applied to children who do not presently attend the academy, when deciding which children to admit:

## **Welton William Farr C or E School**

### **Published Admission Number**

10

### **Entry and Course Requirements**

Year 11 students at this school have the right to transfer to our Year 12 provided that they meet the academic standards set out in the 'Sixth Form Entry Requirements' published on

the Sixth Form section of the school website. We also welcome applications from students attending other schools who must also meet these same academic standards.

The offer of a place does not guarantee that a student will be able to gain entry onto a preferred combination of A Level courses. This is dependent on the Year 12 option blocks and students meeting the individual entry requirements for each subject.

### **Oversubscription Criteria**

When the number of applications from other schools exceeds the number of places available, offers of places for students who have met the academic standards outlined above will be made following the oversubscription criteria, which are listed in order of priority:

1. Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at the school at the time of application;
3. Documented religious affiliation related to the Church of England character of the school;
4. Children of staff at the school;
5. Children whose normal address is within 5 kilometres (3.11 miles) of the school; with those living nearer being given higher priority;
6. Children whose normal address is nearer to the school than to any other secondary school;
7. Other children.

**Tie-break:** If any of the above categories is oversubscribed, the tie-break will be straight line distance and the child living closer to the school will be offered the place. If the distance criterion is not sufficient to distinguish between two and more applicants for the last place, all will be considered together as one application and the school will go above its normal admission number.

The governors regard the onus of proof of religious affiliation to rest with the parents and carers of a child and it is the duty of parents and carers to ensure that the school receives all the necessary evidence to support their application.