

	Topic 1	Topic 2	Topic 3
Year 7	What is religion & worldviews?	How much power and influence do religions have in Britain today?	Is there more to a book than its cover?
Why this? Why now?	Students come to SWRA with vastly different levels of prior RS knowledge. This unit aims to give all pupils the same foundational knowledge on which to build their future learning in RS. To begin with the rationale behind worldviews and religions will allow further exploration of influences and comparison between faith/religious groups.	Students at SWRA come from a variety of backgrounds, many of which may be non-faith based. This unit allows students to explore the impact of religion on Britain early into their RS journey with us. This allows students to create links between everyday life in Britain and the influence religion has had, and continues to have, on society.	Religious texts are the foundation of most faiths. This unit allows students to begin to understand the origins of faiths, the influence religious texts have on people's everyday lives, and how these texts are treated as a result. In this unit we will focus on Judaism, Sikhism and Hinduism.

	Topic 1	Topic 2	Topic 3
Year 8	What is prejudice & discrimination?	The goal of living a good life	Is it possible to experience a sense of the divine or a feeling of spirituality?
Why this? Why now?	Students have started to develop their understanding of the lenses in which people view ethical and philosophical topics. Students have been introduced to the Abrahamic religions and Dharmic faiths and will be applying this to issues such as racism, homophobia and sexism. In this unit, students will mainly study Abrahamic religions with Dharmic religions used to develop and challenge.	Students have previously begun to look at prejudice and discrimination and will now begin to explore how people of both religious and non-religious affiliation try to live a 'good' life. This links to further learning in Year 9 in their Philosophy & Ethics unit. This unit will cover a variety of religions including Humanism, Sikhism, Buddhism.	This unit builds on students previous learning throughout this year of how religion influences people's everyday lives. This topic provides the opportunity for deeper thought on the 'big' questions in life, such as what is the soul? The religions focused on during this unit are Buddhism, Humanism and Christianity.

	Topic 1	Topic 2	Topic 3
Year 9	Philosophy & Ethics	Is religion relevant in 21 st century Britain?	What do religions teach about the afterlife?
Why this? Why now?	Students have developed their understanding of the lenses in which people can view the world and how this affects their beliefs around the big questions. Students will have now explored the six main world religions as well as Humanism and will be applying it to a philosophical unit considering how did we get here? They will also begin to explore ethics and morality by focusing on ethical issues. This builds on prior learning from Year 8 on 'living a good life'. In this unit students will study a variety of Abrahamic and Dharmic faiths.	This topic is timed when students are beginning to explore GCSE options for their future studies. This will allow them to consider the relevance on religion today and allow students to make links between their learning and the importance of further RS study. This builds on prior learning from Year 7 where students considered the power and influence of religion. This unit will include Christianity, Islam and Humanism.	This unit focuses on religious and non-religious views on death and the afterlife. Students will have chance to explore the concept of the soul, afterlife, death ceremonies as well as considering the question 'should death be a celebration?'

AQA Religious Studies A	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Year 10	Christianity Beliefs	Islam Beliefs	Islam Practices	Crime & Punishment	Relationships & Families
Year 11	Christianity Practices	Religion & Life	Religion, Peace & Conflict	Revision	

KS5

Philosophy of Religion

Religion and Ethics

Development of Religious Thought (Christianity)

Year 1	Year 2
<p>Ancient Philosophical Influences Jesus Augustine and Human Nature Knowing God: Reason and Revelation Soul, Mind & Body Utilitarianism Natural Law Situation Ethics Moral Principles: The Bible Euthanasia Arguments for God using observation Problem of Evil Arguments for God using reason Kantian Ethics Religious Experience Business Ethics Life after Death Moral Action: Bonhoeffer</p>	<p>Liberation Theology and Marx Gender and Theology Sexual Ethics Conscience Religious Language 20th Century Perspectives Meta Ethics Nature of God Pluralism, Theology and society Secularism</p>