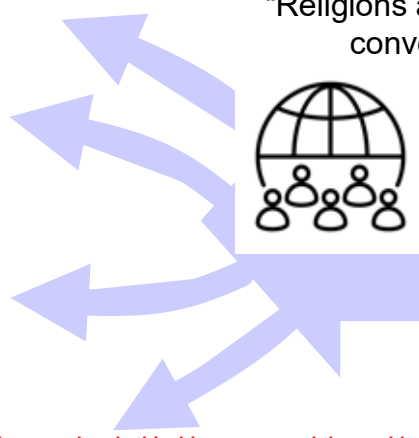




RELIGIOUS STUDIES CURRICULUM MAP

“Religions and worldviews helps us to have informed conversations about the world we live in”



FURTHER STUDY

- Philosophy and Ethics
- Theology
- Religious Studies

CAREER PATHS

- Journalism
- Politics
- Education
- Law

SKILLS

- Debating
- Analysing
- Evaluating
- Understanding

INTEREST

A continued passion for exploring moral and ethical issues around the world and understanding people around you

Themes

- ☐ Relationships & Families
- ☐ Religion & Life
- ☐ Religion, Peace & Conflict
- ☐ Religion, Crime & Punishment

Islam Practices

- ☐ Five Pillars
- ☐ Ten Obligatory Acts
- ☐ Jihad
- ☐ Festivals

Islam Beliefs

- ☐ Oneness of God
- ☐ Sunni & Shi'a
- ☐ Angels
- ☐ Prophets
- ☐ Holy Books

Christian Beliefs

- ☐ Nature of God
- ☐ Creation
- ☐ Afterlife
- ☐ Sin
- ☐ Jesus

Christian Practices

- ☐ Worship & Prayer
- ☐ Pilgrimage
- ☐ Festivals
- ☐ The Church
- ☐ Persecution
- ☐ Poverty

GCSE

Is religion relevant in 21st century Britain?

- ☐ What is the religious affiliation of the UK?
- ☐ What can we learn from others?
- ☐ What do people agree on?
- ☐ What do people disagree on?
- ☐ Do people in a religious group all think the same?
- ☐ Do people in a non-religious worldview all think the same?

What do religions teach about the afterlife?

- ☐ What do Abrahamic religions believe about the afterlife?
- ☐ What do Dharmic religions believe about the afterlife?
- ☐ How do religions honour their dead?
- ☐ What do Humanists believe?
- ☐ What death rituals are there?
- ☐ Should death be celebrated?

YEAR 9

Philosophy & Ethics

- ☐ Religious views on creation
- ☐ Philosophical arguments
- ☐ Science versus religion
- ☐ Ethical issues

Is it possible to experience a sense of the divine or a feeling of spirituality?

- ☐ What is spirituality?
- ☐ What is the soul?
- ☐ Can we all experience the divine?
- ☐ How does God reveal his message?
- ☐ Can miracles happen?
- ☐ Can we experience God through looking at the world around us?
- ☐ Can religions enhance spirituality?

The goal of living a good life

- ☐ What does it mean to be 'good'?
- ☐ How do Muslims live a good life?
- ☐ Is a life of service a well-lived life?
- ☐ How do people choose which ethical code to live by?
- ☐ What are moral questions and how do we answer them?
- ☐ Is it enough to make people happy?
- ☐ Absolute of relative?

YEAR 8

How much power and influence do religions have in Britain today?

- ☐ What does influence and power mean?
- ☐ How do we commemorate Remembrance Sunday?
- ☐ How has Diwali come to be more recognised in Britain?
- ☐ What can stories tell us about power and influence?
- ☐ What do leaders do?

Is there more to a book than its cover?

- ☐ Why might some non-text items be given high status?
- ☐ How is the Torah treated?
- ☐ What rules should Jewish people follow?
- ☐ How is great importance demonstrated with the Guru Granth Sahib?
- ☐ Are all holy books of equal importance?

What is prejudice & discrimination?

- ☐ What is prejudice & discrimination?
- ☐ What do religions teach about racism, sexism and homophobia?
- ☐ What is religious freedom?

YEAR 7

What is religion & worldviews?

- ☐ What is a worldview?
- ☐ What shapes your worldview?
- ☐ What different worldviews are there?
- ☐ How are Abrahamic religions connected?
- ☐ What links the Dharmic religions?
- ☐ What do religions share?



A01

Demonstrate knowledge and understanding of religion and belief

A02

Analyse and evaluate aspects of religion and beliefs, including their significance and influence



Philosophy & Ethics KS5 Curriculum Map

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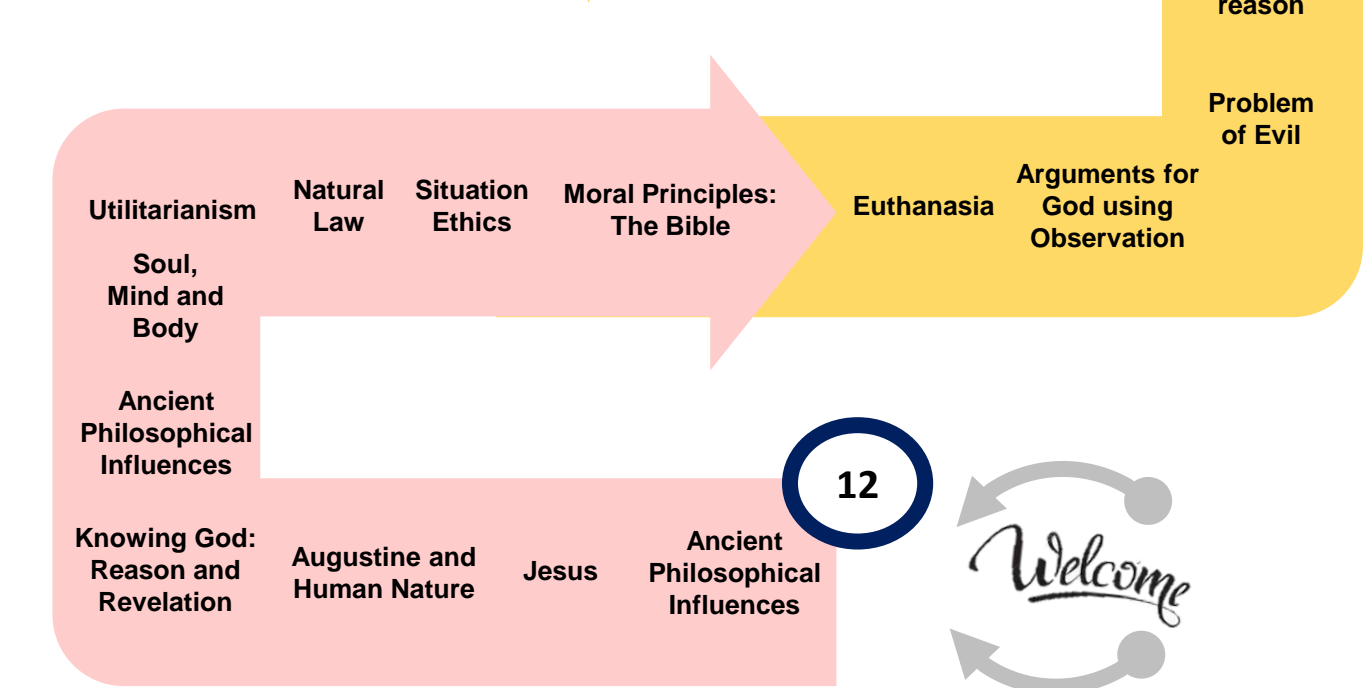
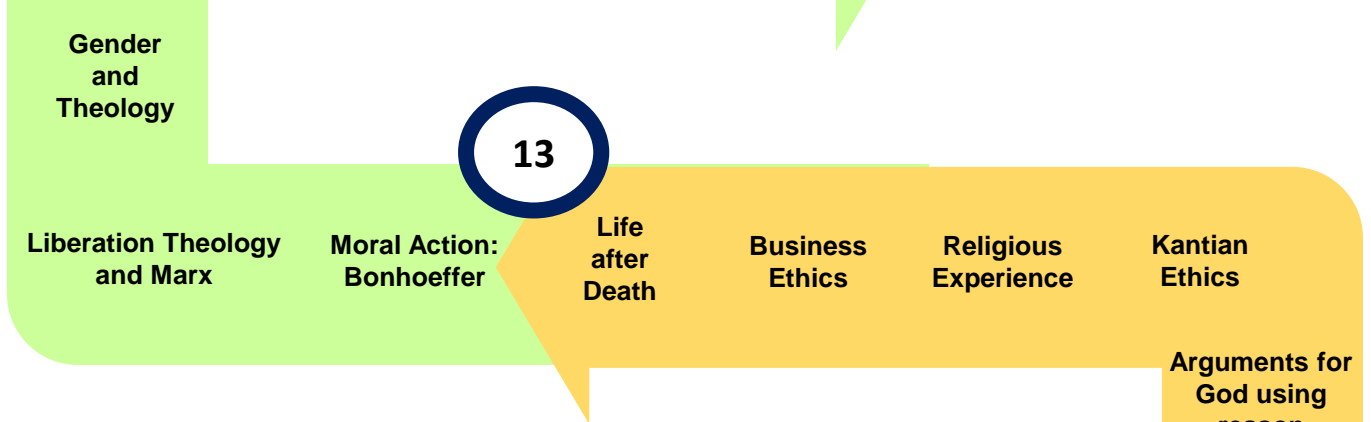
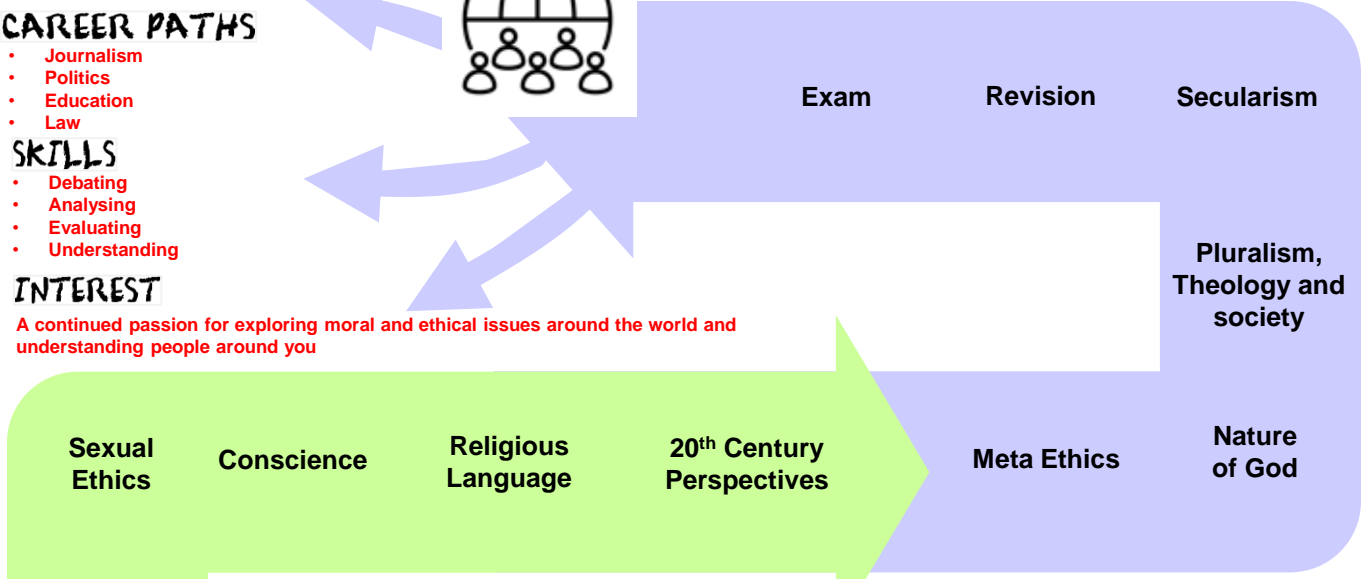
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Philosophy of Religion

Religion and Ethics

Developments in Religious Thoughts