



GEOGRAPHY KS5 CURRICULUM MAP

SKILLS

- Critical thinking
- Decision making
- Problem solving
- Alternative futures
- Team working
- Data collection and presentation
- Data analysis
- Effective communication
- Cartography skills
- Analytical ability
- Research skills

CAREER PATHS

- GIS cartographer
- Ecologist/environmental scientist
- Land surveyor
- Urban planner
- Geologist
- Teacher
- Meteorologist
- Journalist
- Military
- Volcanologist
- Humanitarian Aid Worker
- Hydrologist



INTEREST

Geography encourages a personal growth and inquisitive nature about the interactions between the human and physical environments.

“Geography explains the past, illuminates the present and prepares us for the future.” – Michael Palin

FURTHER STUDY

- Human Geography
- Physical Geography
- Law
- Environmental Science
- Business Management
- Urban Planning
- International Relations
- Politics
- Sociology
- Marine Studies
- Research Management
- Geophysics

REVISION & EXAMS

- What is globalisation?
- Interdependence
- International trade
- Trade agreements
- Transnational companies
- Fair trade
- Global food systems
- Global governance
- Global commons
- Antarctica- threats
- Antarctica- tourism
- Globalisation- a critique.

Water and Carbon Cycles

- Global water cycle
- Drainage basins
- Water balance
- Flood hydrographs
- Global carbon store and transfers
- Changes in the carbon cycle
- Carbon budget
- Climate change
- Tropical rainforest
- Case study of a river catchment

Contemporary Urban Environments

- The Post- modern city
- Multiculturalism
- Urban microclimates
- Urban drainage and management
- Urban waste
- Sustainable urban development
- Case studies- Rio Olympics, London Olympics.

Coastal Systems and Landscapes

- Coasts as a system
- Marine processes; erosion, transport, deposition
- Coastal landforms
- Coastal management
- Case studies- Holderness and Odisha, India

Contemporary Urban Environments

- Global patterns of urbanisation
- Megacities
- Urban growth and change
- Urban policy and regeneration
- Urban form

NEA- Non-Examined Assessment

- NEA introduction and proposals
- Data enquiry, hypothesis, data, collection and presentation

YEAR 13

NEA- Non-Examined Assessment

- Independent investigation (worth 20% of overall grade)

Changing Places

- Defining place
- Dynamics of changing places
- Management of place meaning
- Analysing different representations of place
- Near place- Newark
- Far place- Blasket Isles

Natural Hazards

- Perception and hazard management
- Tectonic hazards; causes, impacts, responses
- Atmospheric hazards; causes, impacts, responses.
- Wildfires; causes, impacts, responses

YEAR 12



A01



A02



A03

Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (30–40%).

Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (30–40%).

Use a variety of relevant quantitative, qualitative and fieldwork skills to investigate geographical questions and issues interpret, analyse and evaluate data and evidence construct arguments and draw conclusions (20–30%).